



21ST CCLC PROFESSIONAL DEVELOPMENT RESOURCES



Please Note: Grantees are encouraged to reach out to vendors to confirm details, register or seek additional information.

Vendors coordinate service offerings to align with the 21st CCLC grant year – June thru May.

TRAINING OPPORTUNITY ACTIVITY CODE KEY:

AA	= ACADEMIC ACHIEVEMENT
PS	= PROBLEM SOLVING
ST	= STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)
L	= LITERACY
CR	= CCR (COLLEGE & CAREER READINESS FOR HIGH SCHOOL)
PD	= POSITIVE DISCIPLINE
EA	= EQUITABLE ACCESS
RP	= RURAL PROGRAMS
FE	= FAMILY ENGAGEMENT
HW	= HEALTH AND WELLNESS
HS	= SERVING HIGH SCHOOL STUDENTS
MS	= SERVING MIDDLE SCHOOL STUDENTS
PK	= PRESCHOOL STUDENTS (3-5 YRS)
OP	= OPERATIONS / ADMINISTRATION
HR	= HUMAN RESOURCES / LEADERSHIP

Table of Contents

TRAINING OPPORTUNITY MATRIX	6
TRAINING OPPORTUNITY DESCRIPTIONS	11
220 LEADERSHIP – LEADERSHIP TRAINING SERIES HR OP	11
AFTERSCHOOL ALLIANCE – LIGHTS ON AFTERSCHOOL WEBINARS HW	11
AFTERSCHOOL ALLIANCE - PREVENTING BULLYING WEBINAR PD	12
AFTERSCHOOL ALLIANCE - DIFFICULT DIALOGUES WEBINAR HW EA HS MS	12
ASSOCIATION FOR EARLY LEARNING LEADERS PK	13
AYS KIDS - AMERICAN HEART ASSOCIATION’S HEARTSAVER FIRST AID & CPR HW	13
BETTER KID CARE - OST FOCUSED COURSE CATALOG AA HW HR OP	14
BOSTNET - ONLINE ON-DEMAND COURSES AA HW PD HR ST L	14
CAMBIO GROUP, DR. LAMARR D. SHIELDS - ENGAGE ME OR ENRAGE ME HW FE	15
CAMBIO GROUP, DR. LAMARR D. SHIELDS - HURT PEOPLE, HURT PEOPLE EA	15
CENTER FOR THE COLLABORATIVE CLASSROOM - AFTERSCHOOL KIDZSCIENCE ST	16
CENTER FOR THE COLLABORATIVE CLASSROOM - AFTERSCHOOL KIDZMATH ST	16
CENTER FOR THE COLLABORATIVE CLASSROOM - AFTERSCHOOL KIDZLIT L	17
CEYD - DISC LEADERSHIP ASSESSMENT AND TEAM DYNAMICS HR	18
CEYD - LEADERSHIP DEVELOPMENT RETREAT SERIES HR	19
CHALLENGER LEARNING CENTER OF NORTHWEST INDIANA - STEM EDUCATION FACILITY ST	20
CLICK2SCIENCE WEB LESSONS - GIVING YOUTH CONTROL AA ST	20
CLICK2SCIENCE WEB LESSONS- CONNECTING WITH COMMUNITY PARTNERS AA ST OP	21
CLICK2SCIENCE WEB LESSONS - STEM TRAINING AND RESOURCES ST	21

TRAINING OPPORTUNITY ACTIVITY CODE KEY:

AA	= ACADEMIC ACHIEVEMENT
PS	= PROBLEM SOLVING
ST	= STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)
L	= LITERACY
CR	= CCR (COLLEGE & CAREER READINESS FOR HIGH SCHOOL)
PD	= POSITIVE DISCIPLINE
EA	= EQUITABLE ACCESS
RP	= RURAL PROGRAMS
FE	= FAMILY ENGAGEMENT
HW	= HEALTH AND WELLNESS
HS	= SERVING HIGH SCHOOL STUDENTS
MS	= SERVING MIDDLE SCHOOL STUDENTS
PK	= PRESCHOOL STUDENTS (3-5 YRS)
OP	= OPERATIONS / ADMINISTRATION
HR	= HUMAN RESOURCES / LEADERSHIP

EARLY CHILDHOOD ALLIANCE - IN PERSON AND ONLINE TRAINING OPPORTUNITIES PK	22
ENGINEERING/TECHNOLOGY EDUCATORS OF INDIANA - INDIANA CONFERENCE/TRAINING ST	22
F.O.R.T.E. SERVICES - QUARTERLY REGIONAL TRAINING HR	23
F.O.R.T.E. SERVICES - COLLEGE & CAREER READINESS TECHNICAL ASSISTANCE & PROFESSIONAL DEVELOPMENT CR	23
F.O.R.T.E. SERVICES - HIGH SCHOOL PROGRAMMING AND TECHNICAL ASSISTANCE HS	24
F.O.R.T.E. SERVICES - MIDDLE SCHOOL PROGRAMMING TECHNICAL ASSISTANCE & PROFESSIONAL DEVELOPMENT MS	24
FOUNDATIONS FOR A BRIGHTER FUTURE - FOUNDATIONS PD ON-DEMAND HR	25
FUELEDUCATION - FUELED PROFESSIONAL DEVELOPMENT SERIES ST	25
HARVARD GRADUATE SCHOOL OF EDUCATION - FAMILY ENGAGEMENT IN EDUCATION FE	26
INDIANA ACADEMY FOR OUT-OF-SCHOOL LEARNING & INDIANA AFTERSCHOOL NETWORK - SCHOOL AGE CHILDCARE	
FOCUSED COURSE CATALOG AA HW	27
INDIANA AFTERSCHOOL NETWORK - OUT-OF-SCHOOL LEARNING BEST PRACTICE VIDEOS HR	28
INDIANA AFTERSCHOOL NETWORK - PROGRAM QUALITY CONSULTATION OP	28
INDIANA YOUTH INSTITUTE AA HS MS PK	29
INTEL® - INTEL® TEACH PROGRAM PS	29
INTENTIONAL CONSULTANTS, INC. — CORE ENERGY COACHING HR	30
K-12 TEACHERS ALLIANCE - GETTING PARENTS INVOLVED AND STUDENTS MOTIVATED FE	30
KEYS TO LITERACY - LITERACY PROFESSIONAL DEVELOPMENT PLANNING L	31
LIMELIGHT ANALYTICS - 21ST CCLC AFTERSCHOOL LITERACY SUPPORT PROJECT L	31
MARION COUNTY COMMISSION ON YOUTH - WEBINAR SERIES HW PD HR	32
MARION COUNTY COMMISSION ON YOUTH - STEWARDS OF CHILDREN - SEXUAL ABUSE PREVENTION PROGRAM OP	33
NATIONAL AFTERSCHOOL ALLIANCE - UNDERSTANDING AND RESPONDING TO INCIDENTS OF BIAS EA	34
NATIONAL AFTERSCHOOL ASSOCIATION - TURNKEYPD PS HW PD FE MS HS HR	34

TRAINING OPPORTUNITY ACTIVITY CODE KEY:

AA	= ACADEMIC ACHIEVEMENT
PS	= PROBLEM SOLVING
ST	= STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)
L	= LITERACY
CR	= CCR (COLLEGE & CAREER READINESS FOR HIGH SCHOOL)
PD	= POSITIVE DISCIPLINE
EA	= EQUITABLE ACCESS
RP	= RURAL PROGRAMS
FE	= FAMILY ENGAGEMENT
HW	= HEALTH AND WELLNESS
HS	= SERVING HIGH SCHOOL STUDENTS
MS	= SERVING MIDDLE SCHOOL STUDENTS
PK	= PRESCHOOL STUDENTS (3-5 YRS)
OP	= OPERATIONS / ADMINISTRATION
HR	= HUMAN RESOURCES / LEADERSHIP

NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN - PROFESSIONAL DEVELOPMENT TRAINING	
ALIGNED WITH STANDARDS PK	35
NATIONAL ASSOCIATION OF FAMILY, SCHOOL, AND COMMUNITY ENGAGEMENT - FAMILY ENGAGEMENT PROFESSIONAL LEARNING PROGRAM FE	35
PBS - TEACHERLINE! PK	36
PLAYWORKS - POWER OF PLAY HW MS PK	36
PLAYWORKS - GROUP MANAGEMENT HW PD MS PK	37
PROJECT APPLESEED - SIX SLICES OF PARENTAL INVOLVEMENT FE	37
PURDUE EXTENSION - YOUTH DEVELOPMENT PROGRAMS AND RESOURCES RP	38
READTHINKWRITE - LITERACY TRAINING AND RESOURCES L	38
RESPONSIVE CLASSROOM - CLASSROOM MANAGEMENT STRATEGIES AND TECHNIQUES TRAINING MS	39
ROBERT KAPLINSKY - VIRTUAL MATHEMATICS WORKSHOP PS	39
SOCIAL LEGENDS - ORGANIZATIONAL DEVELOPMENT AND CAPACITY BUILDING OP	40
THE ACRES - AFTERSCHOOL COACHING FOR REFLECTIVE EDUCATORS IN STEM ST RP	40
THE FUND RAISING SCHOOL - DEVELOPING ANNUAL SUSTAINABILITY OP	41
THE FUND RAISING SCHOOL - FUNDRAISING FOR SMALL NONPROFITS OP	41
THE STEM CONNECTION - STEM CHALLENGE CLUB AA ST	42
THE WALLACE FOUNDATION - RESOURCES AND TOOLKITS MS HS	42
ULEAD - FRIENDS IN LOW PLACES HR	43
ULEAD - CRAFTING A COLORFUL TEAM CULTURE HR	43
ULEAD - GROWING MIND AND GRIT PD	44
YOU FOR YOUTH - COLLEGE AND CAREER READINESS PLANNING CR	44
YOU FOR YOUTH - FAMILY ENGAGEMENT FE	45

TRAINING OPPORTUNITY ACTIVITY CODE KEY:

AA	= ACADEMIC ACHIEVEMENT
PS	= PROBLEM SOLVING
ST	= STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)
L	= LITERACY
CR	= CCR (COLLEGE & CAREER READINESS FOR HIGH SCHOOL)
PD	= POSITIVE DISCIPLINE
EA	= EQUITABLE ACCESS
RP	= RURAL PROGRAMS
FE	= FAMILY ENGAGEMENT
HW	= HEALTH AND WELLNESS
HS	= SERVING HIGH SCHOOL STUDENTS
MS	= SERVING MIDDLE SCHOOL STUDENTS
PK	= PRESCHOOL STUDENTS (3-5 YRS)
OP	= OPERATIONS / ADMINISTRATION
HR	= HUMAN RESOURCES / LEADERSHIP

YOU FOR YOUTH - LITERACY IN THE 21ST CCLC L	45
YOUTH TODAY - RESTORATIVE JUSTICE IN OST AA L	46
YOUTH TODAY – SIMPLE INTERACTIONS: MEASURING STAFF ENGAGEMENT HW PD	46
YOUTH TODAY - TRAINING WEBINARS PD	47
YOUTH TODAY – START WITH WHO PD	47
YOUTH TODAY - EQUITABLE ACCESS IN LEARNING WEBINARS HR EA	48
STATE CONFERENCES	49
NATIONAL CONFERENCES	49
RECOMMENDED READINGS	50
ONLINE RESOURCES	50

- AA** = ACADEMIC ACHIEVEMENT
- PS** = PROBLEM SOLVING
- ST** = STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)
- L** = LITERACY
- CR** = CCR (COLLEGE & CAREER READINESS FOR HIGH SCHOOL)
- PD** = POSITIVE DISCIPLINE
- EA** = EQUITABLE ACCESS
- RP** = RURAL PROGRAMS
- FE** = FAMILY ENGAGEMENT
- HW** = HEALTH AND WELLNESS
- HS** = SERVING HIGH SCHOOL STUDENTS
- MS** = SERVING MIDDLE SCHOOL STUDENTS
- PK** = PRESCHOOL STUDENTS (3-5 YRS)
- OP** = OPERATIONS / ADMINISTRATION
- HR** = HUMAN RESOURCES / LEADERSHIP

[illegible]

TRAINING OPPORTUNITY ACTIVITY CODE KEY:

AA	= ACADEMIC ACHIEVEMENT
PS	= PROBLEM SOLVING
ST	= STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)
L	= LITERACY
CR	= CCR (COLLEGE & CAREER READINESS FOR HIGH SCHOOL)
PD	= POSITIVE DISCIPLINE
EA	= EQUITABLE ACCESS
RP	= RURAL PROGRAMS
FE	= FAMILY ENGAGEMENT
HW	= HEALTH AND WELLNESS
HS	= SERVING HIGH SCHOOL STUDENTS
MS	= SERVING MIDDLE SCHOOL STUDENTS
PK	= PRESCHOOL STUDENTS (3-5 YRS)
OP	= OPERATIONS / ADMINISTRATION
HR	= HUMAN RESOURCES / LEADERSHIP

Provider	Program Name	AA	PS	HW	PD	HR	EA	ST	CR	L	RP	FE	HS	MS	PK	OP
CEYD	Leadership Development Retreat Series					●										
Challenger Learning Center of Northwest Indiana	STEM Education Facility							●								
Click2Science	Giving Youth Control	●						●								
Click2Science	Connecting with Community Partners	●						●								●
Click2Science	STEM Training and Resources							●								
Early Childhood Alliance	In Person and Online Training Opportunities														●	
Engineering/Technology Educators of Indiana	Indiana Conference/Training							●								
F.O.R.T.E. Services	Quarterly Regional Training					●										
F.O.R.T.E. Services	College & Career Readiness Technical Assistance & Professional Development								●							
F.O.R.T.E. Services	High School Programming and Technical Assistance												●			
F.O.R.T.E. Services	Middle School Programming Technical Assistance & Professional Development													●		
Foundations for a Brighter Future	Foundations PD On-Demand					●										
FuelEducation	FuelEd Professional Development Series							●								
Harvard Graduate School of Education	Family Engagement in Education											●				

TRAINING OPPORTUNITY ACTIVITY CODE KEY:

AA	= ACADEMIC ACHIEVEMENT
PS	= PROBLEM SOLVING
ST	= STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)
L	= LITERACY
CR	= CCR (COLLEGE & CAREER READINESS FOR HIGH SCHOOL)
PD	= POSITIVE DISCIPLINE
EA	= EQUITABLE ACCESS
RP	= RURAL PROGRAMS
FE	= FAMILY ENGAGEMENT
HW	= HEALTH AND WELLNESS
HS	= SERVING HIGH SCHOOL STUDENTS
MS	= SERVING MIDDLE SCHOOL STUDENTS
PK	= PRESCHOOL STUDENTS (3-5 YRS)
OP	= OPERATIONS / ADMINISTRATION
HR	= HUMAN RESOURCES / LEADERSHIP

Provider	Program Name	AA	PS	HW	PD	HR	EA	ST	CR	L	RP	FE	HS	MS	PK	OP
Indiana Academy for Out-of-School Learning & Indiana Afterschool Network	School Age Childcare Focused Course Catalog	●		●												
Indiana Afterschool Network	Out-of-School Learning Best Practice Videos					●										
Indiana Afterschool Network	Program Quality Consultation															●
Indiana Youth Institute	Webinar Training Courses	●											●	●	●	
Intel®	Intel® Teach Program		●													
Intentional Consultants, Inc.	Core Energy Coaching					●										
K-12 Teachers Alliance	Getting Parents Involved and Students Motivated											●				
Keys to Literacy	Literacy Professional Development Planning									●						
Limelight Analytics	21st CCLC Afterschool Literacy Support Project									●						
Marion County Commission on Youth	Webinar Series			●	●	●										
Marion County Commission on Youth	Stewards of Children - Sexual Abuse Prevention Program			●												●
National Afterschool Alliance	Understanding and Responding to Incidents of Bias						●									
National Afterschool Association	TurnkeyPD		●	●	●	●						●	●	●		

TRAINING OPPORTUNITY ACTIVITY CODE KEY:

AA	= ACADEMIC ACHIEVEMENT
PS	= PROBLEM SOLVING
ST	= STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)
L	= LITERACY
CR	= CCR (COLLEGE & CAREER READINESS FOR HIGH SCHOOL)
PD	= POSITIVE DISCIPLINE
EA	= EQUITABLE ACCESS
RP	= RURAL PROGRAMS
FE	= FAMILY ENGAGEMENT
HW	= HEALTH AND WELLNESS
HS	= SERVING HIGH SCHOOL STUDENTS
MS	= SERVING MIDDLE SCHOOL STUDENTS
PK	= PRESCHOOL STUDENTS (3-5 YRS)
OP	= OPERATIONS / ADMINISTRATION
HR	= HUMAN RESOURCES / LEADERSHIP

Provider	Program Name	AA	PS	HW	PD	HR	EA	ST	CR	L	RP	FE	HS	MS	PK	OP
National Association for the Education of Young Children	Professional Development Training Aligned with Standards														●	
National Association of Family, School, and Community Engagement	Family Engagement Professional Learning Program											●				
PBS	PBS TeacherLine!														●	
Playworks	Power of Play			●										●	●	
Playworks	Group Management			●	●									●	●	
Project Appleseed	Six Slices of Parental Involvement											●				
Purdue Extension	Youth Development Programs and Resources										●					
ReadThinkWrite	Literacy Training and Resources									●						
Responsive Classroom	Classroom Management Strategies and Techniques Training													●		
Robert Kaplinsky	Virtual Mathematics Workshop		●													
Social Legends	Organizational Development and Capacity Building															●
The ACRES	Afterschool Coaching for Reflective Educators in STEM							●			●					
The Fund Raising School	Developing Annual Sustainability															●
The Fund Raising School	Fundraising for Small Nonprofits															●
The STEM Connection	STEM Challenge Club	●						●								
The Wallace Foundation	Resources and Toolkits												●	●		

- AA** = ACADEMIC ACHIEVEMENT
- PS** = PROBLEM SOLVING
- ST** = STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATH)
- L** = LITERACY
- CR** = CCR (COLLEGE & CAREER READINESS FOR HIGH SCHOOL)
- PD** = POSITIVE DISCIPLINE
- EA** = EQUITABLE ACCESS
- RP** = RURAL PROGRAMS
- FE** = FAMILY ENGAGEMENT
- HW** = HEALTH AND WELLNESS
- HS** = SERVING HIGH SCHOOL STUDENTS
- MS** = SERVING MIDDLE SCHOOL STUDENTS
- PK** = PRESCHOOL STUDENTS (3-5 YRS)
- OP** = OPERATIONS / ADMINISTRATION
- HR** = HUMAN RESOURCES / LEADERSHIP

[illegible]

TRAINING OPPORTUNITY DESCRIPTIONS

220 Leadership – Leadership Training Series

Operations/Administration (OP), Human Resources/Leadership (HR)

220 Leadership helps individuals and organizations take their performance to the next level through trainings on leadership, employability skills, high performance, and social entrepreneurship. By living truer to their mission and leading by example, participants are able to achieve their ultimate goals and maximize the impact on those they serve.

CONTACT:

Joseph Moheban,
joseph.moheban@220leadership.com, (317)-938-7700

IAN STANDARD/S:

Administration
Healthy Relationships

TRAINING FORMAT:

Online or In Person

TARGET AUDIENCE:

Direct Service Providers

COST:

Online 2-hour training: \$1,500 | In-person half-day training: \$5,000

TIME COMMITMENT/SCHEDULE:

Training series are also available upon request along with online courses, curriculum, and additional resources. Reach out to Joseph with questions and to request availability.

CYC COMPETENCIES:

Professionalism
Relationship and Communication

Afterschool Alliance – Lights On Afterschool Webinars

Health & Wellness (HW)

Lights On Afterschool event showcases how afterschool programs can keep kids healthy and active by incorporating the Healthy Eating and Physical Activity (HEPA) standards. This webinar displays all the ideas, tools, and resources afterschool programs need to plan an event that shows the important role that afterschool programs play in keeping kids healthy and active before and after the school bell rings.

CONTACT:

<http://www.afterschoolalliance.org/webinars.cfm?ID=949A6C16-5056-A82E-7A4ABD4BE8D9B2F1>

IAN STANDARD/S:

Safety, Health and Nutrition,
Programming and Activities

TRAINING FORMAT:

Webinar

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Free with registration

TIME COMMITMENT/SCHEDULE:

Time Commitment: 25 Minutes
Schedule: 24/7 on-demand learning program

CYC COMPETENCIES:

Developmental Practice Methods



Afterschool Alliance - Preventing Bullying Webinar

Positive Discipline (PD)

While bullying has been a concern for students in the U.S. for generations, the advent of new technologies and the introduction of cyberbullying raises complicated hurdles to overcome. Research has found that there are both short- and long-term consequences of bullying, impacting bullied students both physically and mentally. In this webinar, leading researchers on the effects of bullying will share findings, conclusions, and recommendations from a new report from the National Academies of Sciences, Engineering, and Medicine, *Preventing Bullying Through Science, Policy and Practice*. The research presented will summarize the impact bullying has on students and outline next steps in bullying prevention for the afterschool field, parents, policymakers, and anyone who is concerned with the care of children.

CONTACT:

<http://www.afterschoolalliance.org/webinars.cfm?ID=24BB588C-5056-A82E-7A65C665ECCEF862>

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TRAINING FORMAT:

Webinar

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Free with registration

TIME COMMITMENT/SCHEDULE:

Time Commitment: 1 Hour

Schedule: 24/7 on-demand learning program

CYC COMPETENCIES:

Relationship and Communication,
Developmental Practice Methods

Afterschool Alliance - Difficult Dialogues Webinar

*Equitable Access (EA), Health & Wellness (HW), Serving High School Students (HS),
Serving Middle School Students*

Afterschool programs often can find the flexibility to deeply engage students in conversations on the topics that matter most to youth and their communities. In today's often polarized climate, many of these topics, including conversations on race, immigration, free speech, can elicit strong emotional responses. Youth need safe spaces to discuss their thoughts, fears, and hopes and to learn how to communicate their ideas while understanding and integrating the ideas and experiences of others. In this webinar, learn from voices in the field about how they are approaching these tough but important discussions and be introduced to some of the many tools that may help you facilitate these discussions in your own program.

CONTACT:

<http://www.afterschoolalliance.org/webinars.cfm?ID=DC9D6A1B-5056-A82E-7AFDC027433E3999>

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TRAINING FORMAT:

Webinar

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Free with registration

TIME COMMITMENT/SCHEDULE:

Time Commitment: 1 Hour

Schedule: 24/7 on-demand learning program

CYC COMPETENCIES:

Relationship and Communication,
Developmental Practice Methods



Association for Early Learning Leaders

Preschool Students (PK)

One of the Association's primary functions is to provide professional development opportunities to strengthen the leadership skills of child care administrators and enhance the quality of early care learning programs. A director's responsibilities are broad, the skills required to manage a program are diverse and time is a limited resource. The Association strives to provide directors with easy to access education and training by offering a variety of learning and support opportunities that include:

Weekly webinars designed to accommodate the busy schedule of directors providing education and insight to all aspects of directing an early care and education program. Sessions by experts from around the country focus on leadership, administration, training, business practices, legal issues, program quality and resources.

CONTACT:

www.earlylearningleaders.org

IAN STANDARD/S:

Human Relationships
Indoor and Outdoor Environments
Programming and Activities
Safety, Health, and Nutrition
Administration

TRAINING FORMAT:

Weekly webinars

TARGET AUDIENCE:

Program Directors

COST:

Members: Free
Non-Members \$29

TIME COMMITMENT/SCHEDULE:

Varies by Training

CYC COMPETENCIES:

Professionalism
Relationship and Communication
Developmental and Practice Methods

AYS Kids - American Heart Association's Heartsaver First Aid & CPR

Health & Wellness (HW)

The American Heart Association's Heartsaver First Aid & CPR course is designed to meet all OSHA regulations. The First Aid modules include lessons on Universal Precautions, poisoning, shock, seizures, bleeding and choking rescue. The CPR section includes instruction on AEDs (automated external defibrillator) and the proper use of masks for adult. CPR for children and infants is included. The Pediatric course covers all topics listed above. Additionally, course participants will learn about recognizing and reporting child abuse and car safety. Course fee includes American Heart Association book and course completion card(s). Cards are issued the same day as class. Course completion cards are valid for two years from date of class (renewal requirements may vary by job requirements). Student workbooks are issued on the day of class unless otherwise requested. Courses include video presentation, instructor assistance, manikin practice, discussion, and skills demonstration check-off.

**AYS also offers the skills verification for the American Heart Association's Heartsaver online courses. Participants must practice and demonstrate first aid and CPR skills to receive the course completion card. To participate, you must present a valid online certificate from AHA for these Heartsaver courses. This session (parts 2 & 3 of the online course) is offered at 3:00 pm on every scheduled class date. To register, select the class date, and then indicate that you need to complete the online course. You may also call to schedule an appointment. Cost is \$20 per person.

CONTACT:

Liz Snyder at (317) 283-3817 x136,
lsnyder@ayskids.org,
www.ayskids.org/cpr-first-aid-classes/

IAN STANDARD/S:

Safety, Health and Nutrition,
Administration

TRAINING FORMAT:

In Person at the AYS Professional Development Center – Indianapolis

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

Heartsaver First Aid & CPR with AED (\$60/person), Heartsaver First Aid (\$35/person), Heartsaver CPR with AED (\$50/person), Pediatric First Aid and CPR with AED (\$60/person), Heartsaver Online Course Skills Verification (\$20/person)

TIME COMMITMENT/SCHEDULE:

Schedule: 24/7 on-demand learning program

CYC COMPETENCIES:

Developmental Practice Methods



Better Kid Care - OST Focused Course Catalog

Academic Achievement (AA), Human Resources/Leadership (HR), Health & Wellness (HW), Operations/Administration (OP)

This website, housed by Penn State Extension Better Kid Care's Learning Management System, offers more than 200 professional development opportunities specifically designed for out of school time program providers with modules in areas such as child growth and development, curriculum and learning experiences, families, schools and community partnerships, observation and assessment, communication, professionalism and leadership, health, safety and nutrition, and program organization and administration.

CONTACT:

<http://click2sciencepd.org/web-lessons/about>

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities, Safety, Health, and Nutrition Administration

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

\$5 per Web Lesson

TIME COMMITMENT/SCHEDULE:

Schedule: 24/7 on-demand learning program

CYC COMPETENCIES:

Professionalism, Cultural and Human Diversity, Applied Human Development, Relationship and Communication, Developmental Practice Methods

Bostnet - Online On-Demand Courses

Academic Achievement (AA), Human Resources/Leadership (HR), Health & Wellness (HW), STEM (ST), Positive Discipline (PD), Literacy (L)

On-demand online professional development in a wide variety of topics, with the following benefits as compared to traditional scheduled professional development. On-demand courses are available in STEM, Supporting children with ADHD, Promoting Positive Behaviors, Triggers and DeEscalation, Bully Prevention, Literacy, Engaging Partners, Staff Empowerment, and many other topics.

CONTACT:

<https://bostnet.org/ceu-courses/>
<https://www.bostnet.org/learning/>

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities, Safety, Health, and Nutrition, Administration

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

Free to \$25/course

TIME COMMITMENT/SCHEDULE:

Time Commitment: Varies
Schedule: 24/7 on-demand learning program

CYC COMPETENCIES:

Professionalism, Cultural and Human Diversity, Applied Human Development, Relationship and Communication, Developmental Practice Methods



Cambio Group, Dr. LaMarr D. Shields - Engage Me or Enrage Me

Equitable Access (EA)

Engage Me or Enrage Me: Saving Black and Brown Boys from Academic and Social Suicide. Boys' under-performance – especially for boys of color and poverty – is one of this country's biggest barriers to school improvement and it is tied, at a very basic level, to the disconnect between boys' sense of who they are and what school has to offer them. Turnaround for boys in school starts with understanding their inner lives – the social, emotional and biochemical drivers of boys' motivation and engagement. This workshop will empower participants with strategies to re-engage boys and young men and their parents through creating a supportive school culture and climate that embraces the very nature of boys and young men. Learn the practical strengths-based strategies for increasing boys' sense of connectedness, competency, and confidence in school. As a result of participation in this workshop, participants will have an increased self-efficacy with regards to their own place within the educational and social landscape in which they lead. Includes one-day workshop, copy of book, workshop materials and one webinar. Programs can bring up to 5 staff to the workshop.

CONTACT:

Cambio Group, Dr. LaMarr D. Shields

drlamarrdarnellshields.com/

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TRAINING FORMAT:

One Day Workshop and
Webinar

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$650.00 per participant

TIME COMMITMENT/SCHEDULE:

One day + Webinar

CYC COMPETENCIES:

Cultural and Human Diversity
Applied Human Development
Relationship and Communication

Cambio Group, Dr. LaMarr D. Shields - Hurt People, Hurt People

Family Engagement (FE), Health & Wellness (HW)

Hurt People, Hurt People: Understanding the implications of trauma in individuals and families This interactive training series will allow participants to gain a comprehensive understanding about the impacts of trauma on the biological, emotional, academic, and physical development of individuals. Utilizing the latest research and clinical findings, participants will learn "classic" behaviors individuals with a history of trauma exhibit as well as how trauma impacts brain development and functioning. Go from the biological impacts of trauma while in utero, all the way to adulthood. Participants will also learn effective techniques to engage individuals and families impacted by trauma. This training series will cover the following topics: Trauma Training, Part I: Understanding Trauma, Trauma Training, Part II: Conceptualization and Behavioral Techniques, Trauma Training, Part III: Advocacy.

As a result of participation in this one-day interactive workshop, participants will have a greater understanding, knowledge and tools you need to successfully create and implement a trauma-informed learning environment.

CONTACT:

Cambio Group, Dr. LaMarr D. Shields

drlamarrdarnellshields.com/

IAN STANDARD/S:

Safety, Health and Nutrition,
Programming and Activities

TRAINING FORMAT:

One-day interactive workshop

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$3,500.00 per program

TIME COMMITMENT/SCHEDULE:

One day event

CYC COMPETENCIES:

Developmental Practice Methods



Center for the Collaborative Classroom - AfterSchool KidzScience

STEM (ST)

The KidzScience contains all the kits in the AfterSchool KidzScience program: Alternative Energy, Beach Science, Bubbles, Colors in Nature, Crime Lab Science, Exploring Habitats, Falling and Flying, Food from Plants, Fresh Water, Magnets, Mystery Detectives Kit, Predators and Prey, Sunlight Science, and Waste Not.

*Center for the Collaborative Classroom offers a variety of trainings in person and by webinar

CONTACT:

(510) 533-0213
info@collaborativeclassroom.org
www.collaborativeclassroom.org

IAN STANDARD/S:

Programming and Activities

TRAINING FORMAT:

Training both In person and Webinar

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$2,800 KidzScience K-6 Program
Training Costs Vary

TIME COMMITMENT/SCHEDULE:

Vary by training

CYC COMPETENCIES:

Developmental and Practice Methods

Center for the Collaborative Classroom - AfterSchool KidzMath

STEM (ST)

The KidzMath AfterSchool program includes 50 games and 20 children's books and story guides. Designed expressly for out-of-school settings, it promotes mathematical understanding and social development.

*Center for the Collaborative Classroom offers a variety of trainings in person and by webinar.

CONTACT:

(510) 533-0213
info@collaborativeclassroom.org
www.collaborativeclassroom.org

IAN STANDARD/S:

Programming and Activities

TRAINING FORMAT:

Training both In person and Webinar

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$1,470 KidzMath K-6 Program
Training Costs Vary

TIME COMMITMENT/SCHEDULE:

Vary by training

CYC COMPETENCIES:

Developmental and Practice Methods



Center for the Collaborative Classroom - AfterSchool KidzLit

Literacy (L)

The AfterSchool KidzLit curriculum provides sixteen age-appropriate 10-book and Leaders' Guides for grades K-5 Or eighteen sixteen age-appropriate 10-book and Leaders' Guides for grades K-8

*Center for the Collaborative Classroom offers a variety of trainings in person and by webinar

CONTACT:

(510) 533-0213
info@collaborativeclassroom.org
www.collaborativeclassroom.org

IAN STANDARD/S:

Programming and Activities

TRAINING FORMAT:

Training both In person and
Webinar

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$3,450 KidzLit K-5 Program
\$3,850 KidzLit K-8 Program
Training Costs Vary

TIME COMMITMENT/SCHEDULE:

Vary by training

CYC COMPETENCIES:

Developmental and Practice Methods



CEYD - DiSC Leadership Assessment and Team Dynamics

Human Resources/Leadership (HR)

The best teams are made up of people with diverse skills, backgrounds, and experiences. Productivity and teamwork are critical to the success of every organization. Recognizing that your behavioral style has the power to drive your success. The DiSC Model is a valuable tool for helping leaders understand the four primary behavioral styles that are used when communicating how the styles blend, clash and interact with others. Participants complete a brief on-line assessment prior to the workshop and receive a report detailing their personal behavioral style.

During the DiSC Teambuilding Workshop, participants will:

- Learn more about their own styles through reviewing their personal assessment and through individual and group activities
- Recognize and explore ways they prefer to act, relate, work, socialize, and deal with change
- Understand the ways they prefer to be approached, consulted, and involved in a group process.
- Recognize other people's styles, strengths and limitations, and how to work more effectively with them.

This workshop leverages behavioral style analysis to help individuals understand, appreciate, and work more effectively with different people's different styles, equipping them with the tools and people skills they need to improve teamwork and communication. Engaging workshop activities involve participants in a highly interactive process of self-discovery and insight. Participants recognize themselves and others as the behavioral patterns are described. They discover a way of talking about differences in a positive, non-judgmental way. And they have fun with each other in the process.

By the end of the workshop participants will have developed a clearer understanding of their own behavioral style, ways to adapt communication based on the individual with whom they are interacting, and strategies to align staff member styles to leverage the unique gifts of the team.

CONTACT:

info@ceydleadership.com

IAN STANDARD/S:

Human Relationships
Administration

TRAINING FORMAT:

In Person Training, Virtual DiSC
Completion

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$30.00/person + \$500.00 In Person
Training Fee

TIME COMMITMENT/SCHEDULE:

15-20 Minutes to Complete Online
Assessment

1 Day Training Session – Scheduled
based on program and facilitator
availability.

CYC COMPETENCIES:

Professionalism
Relationship and Communication



CEYD - Leadership Development Retreat Series

Human Resources/Leadership (HR)

The 21st CCLC Leadership Development program is structured to create inspiring spaces where leaders can reflect upon their own work and abilities and engage in conversations and activities with colleagues. Activities lead to an increase in awareness and knowledge as a leader, as well as motivation and ideas that will spur greater innovation and bigger results for their career and organization. Retreats occur throughout the school year allowing participants to reflect on current issues and challenges, and to build skills applicable to their particular programs. Networks consisting of peers participating in the program provide additional support following retreat experiences and help participants continue to grow and implement the strategies identified throughout the program. Between retreats, peer groups may convene in person and virtually to tackle specific topics in more depth. As part of the new model, retreat offerings specifically targeting certain program roles, such as Program/Executive Directors, will also be provided to offer unique opportunities for participants to connect with and learn from others in their respective positions. CEYD will offer programs for both first and second year participants during the 2018-2019 academic year.

YEAR ONE – Leading One’s Self

- Focus: Raise your awareness of mindsets, beliefs, strengths, growth areas, and purpose through a series of experiential activities that allow leaders to take on a growth mindset as they become a bigger possibility for others.
- 3 retreats across 9 months
- Establish connections and networks to enhance your work outside of the retreats
- Receive optional readings and activities between retreats to maintain and accelerate growth

YEAR TWO – Leading Others and Organization

- Focus: Develop into a high-level influencer and change agent for your organization through a series of mini lectures, experiential activities, and projects that will advance your organizations and teams.
- 3 retreats across 9 months
- Participants join small peer groups supported by a coach that meet virtually between retreats.
- Deepen the bonds and connections with fellow cohort members as you share ideas and best practices.

CONTACT:

info@ceydleadership.com

IAN STANDARD/S:

Human Relationships
Safety, Health, and Nutrition
Administration

TRAINING FORMAT:

In Person Training
Virtual Group Meetings/Coaching

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$2,500 - \$3,500/person

TIME COMMITMENT/SCHEDULE:

3 Annual Retreats - 3 Days; 2 Nights
Each

Virtual Coaching Sessions

CYC COMPETENCIES:

Professionalism
Cultural and Human Diversity
Relationship and Communication



Challenger Learning Center of Northwest Indiana - STEM Education Facility

STEM (ST)

The Challenger Learning Center of Northwest Indiana is Chicagoland's premiere Science, Technology, Engineering and Math (STEM) education facility for field trips and more. From famous simulated space missions to hands-on workshops, labs, summer camps and planetarium experiences; offering unique learning opportunities for children of all ages as well as STEM resources and curricula for their teachers.

Flagship missions give middle-school students a glimpse into the future, as they try their hand at a day in the life of a scientist, engineer, researcher and more on a simulated space mission. With the careers in these fields at the forefront of our highly technical future, experiences like these are effective in guiding future study and career choices.

CONTACT:

(219) 989-3250
questions@clcnwi.com
www.clcnwi.com

IAN STANDARD/S:

Programming and Activities

TRAINING FORMAT:

In-Person
Webinars

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Varies by Training

TIME COMMITMENT/SCHEDULE:

Varies by Training

CYC COMPETENCIES:

Developmental Practice Areas

Click2Science Web Lessons - Giving Youth Control

Academic Achievement (AA), STEM (ST)

Hosted on Penn State Extension's Better Kid Care learning management system

When youth have control of their learning they are more engaged, learn skills such as self-determination, goal setting and decision-making, and are more likely to enjoy learning. This module features interactive experiences and resources to help facilitators learn skills to give youth control of their learning experience and to focus on interests and developmental levels of youth. This is one of 20 STEM facilitation skills that help STEM click for school-age children and youth. Participants will:

- Describe group management strategies that OST staff can use to facilitate positive youth interactions during STEM investigations.
- Explain the connection between knowing individual children well and managing groups well.
- Identify techniques to make transitions between experiences less stressful.
- Identify at least three ways that an out-of-school professional can re-energize after a challenging workday.

CONTACT:

<http://click2sciencepd.org/web-lessons/giving-youth-control>

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Site Coordinators, Front Line Staff

COST:

\$5, per webinar

TIME COMMITMENT/SCHEDULE:

Time Commitment: 30-60 minutes
each
Schedule: 24/7 on-demand learning
program

CYC COMPETENCIES:

Developmental Practice Areas,
Relationship and Communication



Click2Science Web Lessons- Connecting with Community Partners

Academic Achievement (AA), STEM (ST), Operations/Administration (OP)

Hosted on Penn State Extension's Better Kid Care learning management system

Connecting with Community Partners: Out-of-school time programs strengthen STEM learning by developing and deepening relationships with community partners. STEM-rich industries, interested academic and community-based STEM organizations bring expertise and creativity to school-age science, technology, engineering, and math efforts. Learn how to go beyond simply completing a joint project to building a relationship with stakeholders. Review model programs, practitioner advice, planning guides and a simple STEM activity. Participants will:

- Know the levels of STEM partnerships—ways to move beyond a simple project to collaboration.
- Identify STEM-rich businesses, industries, and community-based organizations/departments with whom the OST program can partner.
- Evaluate current STEM partnerships based on quality partnership indicators.
- Describe ways to facilitate positive STEM experiences with partners and support STEM experts who may need extra guidance as they engage and manage groups of school-age youth.

CONTACT:

<http://click2sciencepd.org/web-lessons/connecting-with-community-partners>

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$5, per webinar

TIME COMMITMENT/SCHEDULE:

Time Commitment: 30-60 minutes
each

Schedule: 24/7 on-demand learning
program

CYC COMPETENCIES:

Developmental Practice Areas

Click2Science Web Lessons - STEM Training and Resources

STEM (ST)

(hosted on Penn State Extension's Better Kid Care learning management system)

STEM Professional Development for Out-of-School Time Providers: Through Staff development guides, self-directed web lessons, webinars and more, Click 2 Science offers a framework for improving quality in OST STEM activities. Click2Science resources are designed to be combined and used together to create a blended learning experience that makes a meaningful impact on staff.

CONTACT:

<http://click2sciencepd.org/>

IAN STANDARD/S:

Programming and Activities

TRAINING FORMAT:

Online

TARGET AUDIENCE:

Front Line Staff, Site
Coordinators, Out of School Time

COST:

Free, but must register

TIME COMMITMENT/SCHEDULE:

Flexible, self-directed

CYC COMPETENCIES:

Developmental Practice Areas



Early Childhood Alliance - In Person and Online Training Opportunities

Serving Pre-K or Preschool Students (PK)

Early Childhood Alliance is committed to helping early childhood professionals achieve the highest standards of quality for children in their care. Through a variety of trainings (in group settings, one-on-one, and online). Early Childhood Alliance provides ongoing professional education opportunities.

In Person and Online Training Opportunities are available.

In Person: <https://www.ecalliance.org/events/category/eca-training/>

Online: <https://www.ecalliance.org/providers/training/on-line-training/>

CONTACT:

www.ecalliance.org/providers/training

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities Safety, Health, and Nutrition Administration

TRAINING FORMAT:

In-Person
Virtual

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

Varies by Training

TIME COMMITMENT/SCHEDULE:

Varies by Training

CYC COMPETENCIES:

Professionalism
Cultural and Human Development
Applied Human Development
Relationship and Communication
Developmental and Practice Methods

Engineering/Technology Educators of Indiana - Indiana Conference/Training

STEM (ST)

Engineering/Technology Educators of Indiana (E/TEI) holds an annual conference each Fall with Indiana ACTE and its other affiliates. Members enjoy meeting other career and technical educators, gaining teaching resources in their content area, earning professional growth points (PGPs) towards license renewal and being recognized as a leader in their respective fields through E/TEI professional awards.

CONTACT:

<http://www.indianaetel.com/professional-development-opportunities.html>

IAN STANDARD/S:

Programming and Activities

TRAINING FORMAT:

In Person Conference

TARGET AUDIENCE:

Engineering/Technology Educators

COST:

Free, but must register

TIME COMMITMENT/SCHEDULE:

September 21-22, 2018

CYC COMPETENCIES:

Developmental and Practice Methods



F.O.R.T.E. Services - Quarterly Regional Training

Human Resources/Leadership (HR)

F.O.R.T.E. Services will provide quarterly regional training opportunities, at 3 different locations throughout the State, each quarter. The trainings will focus on most requested topics and may include: Community Engagement, Conflict Management, Behavior Management, Program Assessment, Communication, Organizational Culture, Student Engagement, Family Engagement, Staff Development and Training, Classroom Management, Program Design, Program Facilitation, Student Retention, Student Recruitment.

*Option professional book club that grantees can participant in if they choose to, previous books have included: The Five Dysfunctions of a Team and Do Over

CONTACT:

Connie Minich
(502) 445-1941
connie.minich@gmail.com

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities Safety, Health, and Nutrition Administration

TRAINING FORMAT:

Training (In person)

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

\$1,000.00 per participant

TIME COMMITMENT/SCHEDULE:

4-Regional Trainings (different locations throughout the State, that participants can choose from)

CYC COMPETENCIES:

Professionalism
Cultural and Human Development
Applied Human Development
Relationship and Communication
Developmental and Practice Methods

F.O.R.T.E. Services - College & Career Readiness Technical Assistance & Professional Development

College and Career Readiness (CR)

F.O.R.T.E. Services will provide customized technical assistance (in person, phone and email support) and professional development that will include 1 half day on-site technical assistance, 1 half day on-site professional development opportunity, as well as bi-monthly CCR webinars (staff can participant in live webinars or view recorded webinars at any time).

Programs will be more equipped to deliver age appropriate college and career readiness programming, for all students served.

CONTACT:

Connie Minich, (502) 445-1941
connie.minich@gmail.com

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities Safety, Health, and Nutrition Administration

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

\$2,500.00 per participant

TIME COMMITMENT/SCHEDULE:

2 Half Days (on-site at afterschool program location)
Bi-Monthly Webinars

CYC COMPETENCIES:

Professionalism, Cultural and Human Development, Relationship and Communication, Developmental and Practice Methods

TRAINING FORMAT:

Technical Assistance (in person, phone and email support)
Professional Development (in person and webinars)



F.O.R.T.E. Services - High School Programming and Technical Assistance

Serving High School Students (HS)

F.O.R.T.E. Services will provide customized technical assistance (in person, phone and email support) and professional development that will focus on the delivery of high school programming. Services will include 1 half day on-site technical assistance, 1 half day on-site professional development opportunity, as well as bi-monthly webinars (staff can participate in live webinars or view recorded webinars at any time).

Programs will be more equipped to deliver age appropriate high school programming for all students served.

CONTACT:

Connie Minich, (502) 445-1941
connie.minich@gmail.com

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities Safety, Health, and Nutrition Administration

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

\$2,500.00 per participant

TIME COMMITMENT/SCHEDULE:

2 Half Days (on-site at afterschool program location)
Bi-Monthly Webinars

CYC COMPETENCIES:

Professionalism, Cultural and Human Development, Relationship and Communication, Developmental and Practice Methods

TRAINING FORMAT:

Technical Assistance (in person, phone and email support)
Professional Development (in person and webinars)

F.O.R.T.E. Services - Middle School Programming Technical Assistance & Professional Development

Serving Middle School Students (MS)

F.O.R.T.E. Services will provide customized technical assistance (in person, phone and email support) and professional development that will focus on the delivery of middle school programming. Services will include 1 half day on-site technical assistance, 1 half day on-site professional development opportunity, as well as bi-monthly webinars (staff can participate in live webinars or view recorded webinars at any time).

Programs will be more equipped to deliver age appropriate middle school programming, for all students served.

CONTACT:

Connie Minich, (502) 445-1941
connie.minich@gmail.com

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities Safety, Health, and Nutrition Administration

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

\$2,500.00 per participant

TIME COMMITMENT/SCHEDULE:

2 Half Days (on-site at afterschool program location)
Bi-Monthly Webinars

CYC COMPETENCIES:

Professionalism, Cultural and Human Development, Relationship and Communication, Developmental and Practice Methods

TRAINING FORMAT:

Technical Assistance (in person, phone and email support)
Professional Development (in person and webinars)



Foundations for a Brighter Future - Foundations PD On-Demand

Human Resources/Leadership (HR)

The Foundations PD On-Demand system provides unlimited access to all 23 PD on-line trainings. Topics include: Adventure in Global Learning, Building Community Partners, Designing Effective Homework Time, Do-It-Yourself Staff Development, Early Literacy, Engaging and Returning Older Youth, English Language Learning in Afterschool, Food, Fitness, and Fun, Hands-On Academics, Incorporating Citizen Science, Involving Families in Your Program, Linking with the School Day, Program Quality: Know It, Show It, Grow It, Project Based Learning in Out-of-School Time, Promoting Cultural Competence in Your Program, Reading and Writing-Afterschool Style, Running a Program Just Right for the Middle Grades, STEM (Science, Technology, Engineering, and Mathematics for All, Summer Fun with Hands-on-Academics, Supporting Homework Success, Supporting Positive Youth Development, Supporting Youth Living in Poverty, Using Evaluation for Program Improvement

CONTACT:
(888) 977-5437
www.foundationsinc.org

COST:
\$299.95-3 Month Unlimited Access
\$499.95-6 Month Unlimited Access
\$699.95-3 Month Unlimited Access

IAN STANDARD/S:
Human Relationships, Indoor and Outdoor Environments, Programming and Activities Safety, Health, and Nutrition Administration

TIME COMMITMENT/SCHEDULE:
Varies by Webinar

CYC COMPETENCIES:
Professionalism
Cultural and Human Development
Applied Human Development
Relationship and Communication
Developmental and Practice Methods

TRAINING FORMAT:
Online

TARGET AUDIENCE:
Program Directors, Site Coordinators, Front Line Staff

FuelEDucation - FuelEd Professional Development Series

STEM (ST)

Fuel Education offers professional development for teachers, administrators, learning coaches, and mentors focusing on blended learning to help create personal learning experiences for students. FuelEd provides a variety of STEM Online Learning Models, providing curricula and support. The FuelEd Blended Learning Professional Development Series Features 10 Modules. Teachers will learn how to combine face-to-face learning opportunities with online instruction to engage students using: Project-based learning, Collaboration opportunities, Discussion groups, and Enrichment activities. The series will look at options for using technologies such as tablets, notebooks, and desktops when creating instructional centers. Teachers will have a chance to design their own blended learning classroom, including classroom layout, curriculum development, and lesson design.

CONTACT:
(855) 977-8452
www.fueleducation.com/instruction-and-services/training-and-professional-development.html

COST:
Many training options are included as part of a partnership with Fuel Education, while others are offered at a nominal cost.

IAN STANDARD/S:
Programming and Activities

TIME COMMITMENT/SCHEDULE:
Flexible

CYC COMPETENCIES:
Developmental and Practice Methods

TRAINING FORMAT:
Online

TARGET AUDIENCE:
Front Line Staff, Site Coordinators



Harvard Graduate School of Education - Family Engagement in Education

Family Engagement (FE)

Family Engagement in Education: Creating Effective Home and School Partnerships for Student Success. This four-day institute convenes educators and school leaders from around the world who delve into research on family engagement and learn how to align family engagement initiatives with standards-based reform. You will participate in plenary sessions and small working groups where you can dig deeper into topics relevant to your interests or community. Topics discussed in past institutes have included home visits, outreach to fathers, balancing privilege and power, race in family engagement, and finding sustainable funding for family engagement. Objectives:

- Understand what the latest research on family engagement means for your school
- Understand what systemic, integrated family engagement looks like, as opposed to random acts of engagement
- Explore the infrastructure, roles, and skills required to sustain an effective engagement strategy
- Learn how to define and measure outcomes and to evaluate practice

CONTACT:

Karen Mapp

ppe@gse.harvard.edu

IAN STANDARD/S:

Human Relationships

Programming and Activities

TRAINING FORMAT:

Varied

TARGET AUDIENCE:

Program Directors

COST:

\$2,500.00

TIME COMMITMENT/SCHEDULE:

4 Days

CYC COMPETENCIES:

Relationship and Communication



Indiana Academy for Out-of-School Learning & Indiana Afterschool Network - School Age Childcare Focused Course Catalog

Academic Achievement (AA), Health & Wellness (HW)

This website offers a full catalog which includes hundreds of courses relevant to all aspects of school-age childcare including a 36-course series with in-depth curriculum content, interactivity, resources, job aids, and certificates. Course catalog includes courses in a wide range of topics including leadership, Microsoft Courses, community collaboration, providing homework support, guiding the behavior of children, health and stress management, and much more. Modules are aligned with IN Afterschool Standards and Specialty Standards, the CYC (Child and Youth Care Credential), and accepted toward CCDF requirements. These courses use Roberta Newman's content as the basis for providing OST professionals with high-quality training at a low cost, to be taken on your schedule. You can also purchase an organization registration and assign courses to staff.

10 Hot Topics Included (but not limited to):

- Exploring Developmental Needs and Characteristics of Different Age Groups
- Exploring Individual Differences in School-Age Children
- Guiding School-Age Children in Groups
- Guiding the Behavior of Individual Children
- School-Age Support and Care as a Family Service – Part One and Two
- Building Relationships with School Personnel
- Creating and Maintaining Healthy School-Age Environments
- Exploring Effective Schedules, Diverse Activity Formats, Planning Tools, and Staff Roles
- Providing Homework Support
- Helping Children with ADD Succeed in School-Age Programs

CONTACT:

<https://collabornation.net/indianaafterschoolnetwork>

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities Safety, Health, and Nutrition, Administration

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

\$150 for access to more than 500 modules (per employee per year). 50 courses available for free.

TIME COMMITMENT/SCHEDULE:

Schedule: 24/7 on-demand learning program

CYC COMPETENCIES:

Professionalism
Cultural and Human Diversity
Applied Human Development
Relationship and Communication
Developmental Practice Methods



Indiana Afterschool Network - Out-of-School Learning Best Practice Videos

Human Resources/Leadership (HR)

10 Out-of-School Learning Best Practice Videos to Focus and Charge Your Staff Meetings. Are you looking for quick ways to provide best practice strategies during staff meetings? Do you need a way to focus conversations on quality improvement? Spend just 10 minutes per meeting to drive quality and make a difference in your daily programming. This series of 10 videos includes best practice topics with specific tips and strategies for immediate implementation. Use them over and over as your staff transitions! Topics align with the Indiana Afterschool Standards and 21st CCLC Focus Areas. They include: Managing behavior in large groups, Managing in small groups, Transitioning effectively, Giving proper instructions, Conflict resolution for various ages Communicating with parents about youth issues, Observing and assessing youth engagement, Developing engaging lesson plans, Homework help, Getting feedback and input from kids to inform your decision-making.

CONTACT:

Bri Gaston-Bell, Program Quality Manager, bgaston-bell@indianaafterschool.org

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities, Safety, Health, and Nutrition, Administration

TRAINING FORMAT:

Virtual

TARGET AUDIENCE:

Program Directors, Site Coordinators

COST:

Series of 10 videos is \$150.00

TIME COMMITMENT/SCHEDULE:

10 minutes videos with simple click and play access

CYC COMPETENCIES:

Professionalism
Cultural and Human Diversity
Applied Human Development
Relationship and Communication
Developmental Practice Methods

Indiana Afterschool Network - Program Quality Consultation

Operations/Administration (OP)

Do you want more help with thinking through next steps in your continuous quality improvement? Do you want and need help with analyzing your IN-QPSA results and prioritizing next steps that will lead to a stronger program for kids and families? This consultation will help you move the bar on quality and really see results.

CONTACT:

Bri Gaston-Bell, Program Quality Manager, bgaston-bell@indianaafterschool.org

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities, Safety, Health, and Nutrition, Administration

TRAINING FORMAT:

Customer Service Call and/or FaceTime support

TARGET AUDIENCE:

Program Directors, Site Coordinators

COST:

\$150.00

TIME COMMITMENT/SCHEDULE:

2 hours

CYC COMPETENCIES:

Professionalism
Cultural and Human Diversity
Applied Human Development
Relationship and Communication
Developmental Practice Methods



Indiana Youth Institute

Academic Achievement (AA), Serving High School Students (HS), Serving Middle School Students (MS), Serving Pre-K or Preschool Students (PK)

The Indiana Youth Institute offers free webinars on topics related to youth development, allowing you to keep up with the latest in youth services. Webinar topics range annual and can be review on the organization's website.

CONTACT:

(317) 396-2700

www.iyi.org/professional-development/webinars

IAN STANDARD/S:

Human Relationships
Indoor and Outdoor
Environments
Programming and Activities
Safety, Health, and Nutrition
Administration

TRAINING FORMAT:

Webinars

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Free

TIME COMMITMENT/SCHEDULE:

Varies by Webinar

CYC COMPETENCIES:

Professionalism
Cultural and Human Development
Applied Human Development
Relationship and Communication
Developmental and Practice Methods

Intel® - Intel® Teach Program

Problem Solving (PS)

The Intel® Teach Program provides professional development, helping teachers/program facilitators to integrate technology into their lessons and promoting students' problem-solving, critical thinking, and collaboration skills. While this free resource is geared toward classroom teachers the concepts are easily transferrable to the afterschool setting.

CONTACT:

www.intel.com/content/www/us/en/education/k12/teachers.html

IAN STANDARD/S:

Human Relationships
Programming and Activities

TRAINING FORMAT:

Online

TARGET AUDIENCE:

Front Line Staff

COST:

Some PD courses free; Specific classroom training-please contact a sales representative.

TIME COMMITMENT/SCHEDULE:

Flexible/online

CYC COMPETENCIES:

Relationship and Communication
Developmental and Practice Methods



Intentional Consultants, Inc. – Core Energy Coaching

Human Resources/Leadership (HR)

Facing big goals and challenges? Feeling pulled in too many directions? Wish communication and work relationships were more effortless? Spending a lot of time with should, have to, or need to energy?

Work directly with an executive coach who has a degree in Child Development and a background in leading afterschool programming. Experience the powerful and unique Core Energy Coaching™ process that will inspire you to maximize your professional potential and achieve sustainable transformation for you and your organization. You will receive an Energy Leadership Index Assessment and full debrief which enables leaders to deeply understand perceptions, mindset, behaviors, and overall leadership capabilities. Current 21st CCLC clients are working through opportunities around the building blocks of Leadership: Emotional Intelligence, Dynamic Communication, Influencing & Engaging Others, Productivity & Decision Making, High Energy Relationships, Health & Wellness, Problem Solving, and Time Management & Balance. Coaching sessions are customized to meet the goals and needs of participants and their program and will be convenient for you via phone (or video, if preferred). Includes unlimited phone, text, and email support.

CONTACT:

Erin Slater
www.intentionalconsultants.com
eslater@intentionalconsultants.com
(317) 679-7753

IAN STANDARD/S:

Human Relationships,
Programming and Activities
Administration

TRAINING FORMAT:

In Person
Virtual

TARGET AUDIENCE:

Site Coordinators, Program
Directors

COST:

\$2,230.00 per participant

TIME COMMITMENT/SCHEDULE:

Flexible start to meet your needs. Six-month package with 10 coaching hours (10-60 or 6-90-minute sessions)

CYC COMPETENCIES:

Professionalism
Cultural and Human Diversity
Applied Human Development
Relationship and Communication
Developmental Practice Methods

K-12 Teachers Alliance - Getting Parents Involved and Students Motivated

Family Engagement (FE)

Motivation Workshop: Getting Parents Involved & Students Motivated. Tailored Motivation Training Specific to each School, Inspiring Motivational Presenters with Concrete Methods, Transforming Motivation Training Sensitive to Budget

CONTACT:

Jen Norton, (800) 948-9806
[www.k12teachertraining.com/to
pics-ms.html](http://www.k12teachertraining.com/to pics-ms.html)

IAN STANDARD/S:

Human Relationships

TRAINING FORMAT:

Onsite training led by outside
professional

TARGET AUDIENCE:

Front Line Staff and Leadership

COST:

Dependent on customization,
“guarantee that your training will be
provided at the lowest possible cost.”

TIME COMMITMENT/SCHEDULE:

Customized agenda as based on your
specific requests

CYC COMPETENCIES:

Cultural and Human Development
Relationship and Communication
Applied Human Development



Keys to Literacy - Literacy Professional Development Planning

Literacy (L)

Keys to Literacy helps programs build a professional development plan that will combine initial training for teachers, administrators, and building-based coaches with long-term professional development to support implementation of Keys to Literacy instructional practices.

CONTACT:

(978) 948-8511

keystoliteracy.com/services/professional-development-offerings/

IAN STANDARD/S:

Programming and Activities

TRAINING FORMAT:

Online and/or face-to-face

TARGET AUDIENCE:

Site Coordinators, Front Line Staff

COST:

Ranging from free- \$199/\$319 for Online PD, Customized pricing for face to face delivery

TIME COMMITMENT/SCHEDULE:

Customized options for delivering professional development that accommodate the different needs of districts, schools, and educators. Multi-component professional learning model that includes initial training and long-term support for teachers, administrators, and peer coaches. Variety of onsite, online, and train-the-trainer delivery models.

CYC COMPETENCIES:

Developmental Practice Methods

Limelight Analytics - 21st CCLC Afterschool Literacy Support Project

Literacy (L)

The 21st CCLC Afterschool Literacy Support Project focuses on training after school staff to deliver effective and engaging literacy activities during program time. Site Coordinators and program staff will receive customized training and technical support (delivered at their program site) focused designing and facilitating program activities that support reading skills. Participants will receive a variety of fiction and non-fiction books, materials and strategies appropriate for K-3rd grade students. Varied literacy and high-engagement strategies will be modeled during the onsite trainings. Literacy Specialist Barb Horvath will also conduct site visits to provide supportive feedback and additional strategies/suggestions. Staff will have opportunities to work with trainers to develop age-appropriate activities for programming based on the interests of afterschool participants.

CONTACT:

Mindy Hightower King,

mindy@limelightanalytics.com

IAN STANDARD/S:

Programming and Activities

TRAINING FORMAT:

On-site training sessions; site visits

TARGET AUDIENCE:

Site Coordinators, Front Line Staff

COST:

\$3,000-\$6,000, depending on the number of sites and training sessions included

TIME COMMITMENT/SCHEDULE:

Flexible; process typically requires 2-3 months of time for delivery of all training and support

CYC COMPETENCIES:

Developmental Practice Methods



Marion County Commission on Youth - Webinar Series

Health & Wellness (HW), Positive Discipline (PD), Human Resources/Leadership (HR)

Topics include: Positive Behavior Management Series, Diversity Series, Bullying, Social and Emotional Learning, and Mental Health Practices for OST Providers. Additional topics such as Child Abuse Prevention, a variety of academic topics, as well as a variety of Whole Child focused topics (Social/Mental/Emotional health issues), Leadership and Management are likely to be included as well. Programs selecting the “Web Series” option will be surveyed to help finalize training choices.

CONTACT:

Becky Reich, Training Director
becky.reich@mccoyouth.org
<http://mccoyouth.org/events/categories/upcoming-trainings/>

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities, Safety, Health, and Nutrition, Administration

TRAINING FORMAT:

Virtual, LIVE Webinars

TARGET AUDIENCE:

Site Coordinators, Front Line Staff

COST:

Individual Session Rate: \$10-25 (dependent on length and trainer)
*Bulk rate available, “21CCLC Web Series” Full access to 12 months of Live webinars for \$300 per program. Includes access to recorded sessions.

TIME COMMITMENT/SCHEDULE:

Web series would include monthly offerings for the year (June ’18-May ’19). Other individual webinar schedules/registrations will be released this Spring, and ongoing as scheduled.

CYC COMPETENCIES:

Professionalism
Cultural and Human Diversity
Applied Human Development
Relationship and Communication
Developmental Practice Methods



Marion County Commission on Youth - Stewards of Children - Sexual Abuse Prevention Program

Operations/Administration (OP), Health & Wellness (HW)

Stewards of Children is a revolutionary evidence-based sexual abuse prevention training program that educates adults to prevent, recognize, and react responsibly to child sexual abuse, and motivates them to courageous action. The Stewards of Children program is designed for organizations that serve children and youth, and any/all adults interested in protecting children. The program includes:

- An interactive workbook and a 7 Steps Guide for each participant containing full program curriculum
- An accompanying 1 ¼ hour DVD integrating segments of sexual abuse survivors relating their stories of violation and healing, with segments from the author of the curriculum and from professionals who interface daily with the problem of sexual abuse
- Opportunity for discussion about important issues in sexual abuse prevention and the relevance of these issues within organizations that serve children and adolescents.

Participants will:

- Understand the facts of child sexual abuse – incidence rates and effects on individuals/society
- Understand how child sexual abuse happens
- Understand that adults are responsible for the protection of children
- Understand the importance of screening staff/volunteers who work with children and adolescents
- Understand the importance of a well-conceived one-adult/one-child policy
- Have resources to react responsibly to incidents of child sexual abuse
- Understand the proactive role youth-serving organizations need to take to protect children and educate their communities about child sexual abuse

CONTACT:

<http://mccoyouth.org/events/stewards-children-training-8>

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$10, per webinar

TIME COMMITMENT/SCHEDULE:

Time Commitment: 2 Hours

Schedule: 7/17/2018 or 11/8/2018 10
am-2 pm at MCCOY: 1375 W. 16th
Street

CYC COMPETENCIES:

Applied Human Development, Cultural
and Human Diversity, Relationship and
Communication



National Afterschool Alliance - Understanding and Responding to Incidents of Bias

Equitable Access (EA)

Like schools and other community spaces, afterschool providers across the country have noticed an uptick in incidents of bias over the past year among students, parents, and even sometimes staff. This behavior might range from insensitive jokes and remarks to hateful language or graffiti or bullying and harassment. If one of these incidents happens in your program, how you respond is critical for maintaining the trust and respect of youth and their families. National experts like the Anti-Defamation League and Teaching Tolerance, a project of the Southern Poverty Law Center, have been working on issues of bias and hate for decades. In this webinar, they'll share what they've learned and their resources for educators. We'll also hear from the YMCA on new local and national initiatives to ensure a climate of safety and inclusion.

CONTACT:

<http://www.afterschoolalliance.org/webinars.cfm?ID=64FE6CC3-5056-A82E-7A33254BC0ACC710>

IAN STANDARD/S:

Human Relationships

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

Free with registration

TIME COMMITMENT/SCHEDULE:

Time Commitment: 1 hour

Schedule: 24/7 on-demand learning program

CYC COMPETENCIES:

Cultural and Human Diversity, Applied Human Development, Relationship and Communication

National Afterschool Association - TurnkeyPD

Positive Discipline (PD), Family Engagement (FE), Problem Solving (PS), Serving Middle School Students (MS), Serving High School Students (HS), Health & Wellness (HW), Human Resources/Leadership (HR)

TurnkeyPD, is a series of staff development resources that focus on current industry topics. Each TurnkeyPD includes an article and resources with accompanying discussion guide as well as application activities that may be used for self-directed learning or leadership-led PD. The following resources are available: Seven Tips for Positive Behavior, 5 Ways to Build Strong Relationships with Families, Cultivating Creativity and Curiosity Through Questions, Ten Tips for Building Relationships with Youth, Best Practices to Prevent Bullying on Field Trips, Ten Transition or Wait Time Games for School-Aged Children, Ten Strategies for Effective Communication in Afterschool, Ten Ways for Coaching Toward Youth Program Quality, Tips for Transitioning with Kids, 10 Tips for Stepping Into Your Leadership, Ten Strategies for Effective Communication in Afterschool, Get Your Staff Motivated!, Build a Solid Team.

CONTACT:

<http://youthtoday.org/webinars/>

IAN STANDARD/S:

Human Relationships, Programming and Activities

TRAINING FORMAT:

Self-directed/self-study with resources

TARGET AUDIENCE:

Program Directors, Site Coordinators

COST:

\$99 for an Executive Membership, which also comes with many other resources.

TIME COMMITMENT/SCHEDULE:

Schedule: flexible

CYC COMPETENCIES:

Relationship and Communication, Developmental Practice Methods, Applied Human Development



National Association for the Education of Young Children - Professional Development Training Aligned with Standards

Serving Pre-K or Preschool Students (PK)

Professional development is a continuum of learning and support activities designed to prepare individuals for work with and on behalf of young children and their families, as well as ongoing experiences to enhance this work. These opportunities lead to improvements in the knowledge, skills, practices, and dispositions of early childhood professionals. NAEYC's professional development is aligned and grounded in NAEYC's standards and delivered in innovative ways

CONTACT:
(202) 232-8777
help@naeyc.org
<https://www.naeyc.org>

IAN STANDARD/S:
Human Relationships, Indoor and Outdoor Environments, Programming and Activities Safety, Health, and Nutrition Administration

TRAINING FORMAT:
In-Person, Webinars

TARGET AUDIENCE:
Program Directors, Site Coordinators, Front Line Staff

COST:
Varies by Training

TIME COMMITMENT/SCHEDULE:
Varies by Training

CYC COMPETENCIES:
Professionalism
Cultural and Human Development
Applied Human Development
Relationship and Communication
Developmental and Practice Methods

National Association of Family, School, and Community Engagement - Family Engagement Professional Learning Program

Family Engagement (FE)

NAFSCE's professional learning programs improve the skills and knowledge of family engagement practitioners through collaborative study, expertise exchange, and professional dialogue. Webinars, round table discussions and online communities provide the opportunity for administrators, parent liaisons, teachers, researchers and other professionals to continually question, reevaluate, refine, and improve family engagement strategies and knowledge.

CONTACT:
<http://www.nafsce.org/page/Professional-Learning>

IAN STANDARD/S:
Human Relationships, Indoor and Outdoor Environments, Programming and Activities Safety, Health, and Nutrition Administration

TRAINING FORMAT:
Online and In Person

TARGET AUDIENCE:
Administrators, Program Coordinators

COST:
Some free tools, Membership fee required for webinars

TIME COMMITMENT/SCHEDULE:
Flexible

CYC COMPETENCIES:
Professionalism
Cultural and Human Development
Relationship and Communication
Developmental and Practice Methods
Applied Human Development



PBS - TeacherLine!

Serving Pre-K or Preschool Students (PK)

PBS TeacherLine offers online professional development that is flexible while providing a collaborative and impactful learning experience that instructors can immediately use in the classroom. PBS TeacherLine's facilitated and self-paced PD courses are designed to benefit both beginning and experienced teachers. Topics include science, reading, social studies, math, instructional strategies, and instructional technology. Offering Early Childhood focuses on: phonics, vocabulary, intro to literacy, spelling.

CONTACT:

<http://www.pbs.org/teacherline/>

IAN STANDARD/S:

Programming and Activities

TRAINING FORMAT:

Online

TARGET AUDIENCE:

Front Line Staff

COST:

\$400 for one 6-weeks course

TIME COMMITMENT/SCHEDULE:

Flexible

CYC COMPETENCIES:

Developmental Practice Areas

Playworks - Power of Play

Serving Pre-K or Preschool Students (PK), Health & Wellness (HW), Serving Middle School Students (MS)

The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play. Through hands-on professional development workshops and collaborative consultation, "Playworks Pro" teaches schools and youth organizations to use practical skills that tap into the transformative power of play to change lives. Playworks teaches proven strategies to prevent and redirect challenging behavior, foster a stronger sense of engagement, and enhance opportunities for physical activity. Professional trainers deliver a range of services that build on core principles of youth development, from full-year immersions to two-day sessions to half-day workshops. Workshops Include:

Power of Play - The Power of Play workshop introduces the importance of play and lays the foundation for creating a safe, healthy, and respectful environment for youth. Playworks gives participants the introductory tools needed to create safe and inclusive play opportunities for all children. The workshop also includes a discussion of the various barriers children may face and how adults can help them navigate and overcome these challenges. Participants walk away understanding how to select and initiate games that support the physical, social, and emotional development of their students.

CONTACT:

Jo Bender Yocum,
jo.bender@playworks.org

IAN STANDARD/S:

Programming and Activities
Safety, Health, and Nutrition

TRAINING FORMAT:

In Person

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Contact for more information

TIME COMMITMENT/SCHEDULE:

Customized to Client

CYC COMPETENCIES:

Applied Human Development
Relationship and Communication



Playworks - Group Management

Serving Pre-K or Preschool Students (PK), Health & Wellness (HW), Serving Middle School Students (MS), Positive Discipline (PD)

The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play. Through hands-on professional development workshops and collaborative consultation, “Playworks Pro” teaches schools and youth organizations to use practical skills that tap into the transformative power of play to change lives. Playworks teaches proven strategies to prevent and redirect challenging behavior, foster a stronger sense of engagement, and enhance opportunities for physical activity. Professional trainers deliver a range of services that build on core principles of youth development, from full-year immersions to two-day sessions to half-day workshops. Workshops include:

Group Management - Group Management explores five key group management strategies that adults can use to set students up for successful group behavior. At the end of each training, participants will be able to verbalize the benefits of using proactive behavior management strategies to integrate into daily routines.

CONTACT:

Jo Bender Yocum,
jo.bender@playworks.org

IAN STANDARD/S:

Programming and Activities
Safety, Health, and Nutrition

TRAINING FORMAT:

In Person

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Contact for more information

TIME COMMITMENT/SCHEDULE:

Customized to Client

CYC COMPETENCIES:

Applied Human Development
Relationship and Communication

Project Appleseed - Six Slices of Parental Involvement

Family Engagement (FE)

Customized workshops and online trainings on engaging families in continuous school improvement, by nurturing relationships with parents and families. Trainings include an overview of the “Six Slices of Parental Involvement” presented along with specific activities to organize families and increase student outcomes; the implementation of a “Parental Involvement Toolbox” in your school community and the metrics for parent engagement success, and more.

CONTACT:

www.projectappleseed.org/workshop--professional-development-

IAN STANDARD/S:

Human Relationships, Indoor and
Outdoor Environments,
Programming and Activities
Safety, Health, and Nutrition
Administration

TRAINING FORMAT:

Online and In Person

TARGET AUDIENCE:

Teachers, Site Coordinators, Front
Line Staff

COST:

Online \$1000, In person \$2,500

TIME COMMITMENT/SCHEDULE:

Variable

CYC COMPETENCIES:

Professionalism, Cultural and Human
Development, Relationship and
Communication, Developmental and
Practice Methods, Applied Human
Development



Purdue Extension - Youth Development Programs and Resources

Rural Programs (RP)

Purdue Extension is a service tailored to meet the needs of Indiana. Educators, specialists, and volunteers live and work in all 92 Indiana counties. Purdue Extension provides the link between Land Grant research and Indiana citizens; providing practical solutions to local issues.

Youth Development

A dedicated network of Extension educators, parents, local leaders and volunteer staff, makes Indiana 4-H one of the most valued youth programs in the state. Purdue Extension youth educators develop individual talents, life skills and leadership abilities among Indiana's young people through the traditional venue of 4-H clubs and county fairs, but also through field-tested school enrichment materials and local-led community programs.

CONTACT:

(765) 494-8491

<https://extension.purdue.edu>

IAN STANDARD/S:

Programming and Activities
Safety, Health, and Nutrition

TRAINING FORMAT:

Varied

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Varies; Some Free

TIME COMMITMENT/SCHEDULE:

Varies

CYC COMPETENCIES:

Developmental Practice Methods

ReadThinkWrite - Literacy Training and Resources

Literacy (L)

ReadWriteThink's mission is to provide educators, parents, and afterschool professionals with access to the highest quality practices in reading and language arts instruction by offering the very best in free materials.

CONTACT:

www.readwritethink.org/professional-development/

IAN STANDARD/S:

Programming and Activities
Administration

TRAINING FORMAT:

Online training modules,
resources and tool kits

TARGET AUDIENCE:

Front Line Staff

COST:

Free

TIME COMMITMENT/SCHEDULE:

Flexible

CYC COMPETENCIES:

Developmental Practice Areas



Responsive Classroom - Classroom Management Strategies and Techniques Training

Serving Middle School Students (MS)

The *Responsive Classroom* Course for Middle School Educators is designed to empower educators to create a middle school experience that's responsive to the developmental strengths and needs of every young adolescent, while helping students to develop the academic and social skills they need to be successful.

CONTACT:

<https://www.responsiveclassroom.org/>

IAN STANDARD/S:

Human Relationships
Administration, Safety, Health,
and Nutrition

TRAINING FORMAT:

Off-Site or On-Site Training

TARGET AUDIENCE:

Front Line Staff, Leadership

COST:

\$729 per person for offsite course.
Onsite option avail for up to 30 staff,
pricing upon request.

TIME COMMITMENT/SCHEDULE:

4-day course

CYC COMPETENCIES:

Cultural and Human Development
Relationship and Communication
Developmental and Practice Methods

Robert Kaplinsky - Virtual Mathematics Workshop

Problem Solving (PS)

Online workshop designed to help mathematics educators implement problem-based learning and higher depth of knowledge problems. Each Monday morning participants receive a new module and a weekly reminder that designates a specific workshop to print out along with a corresponding short instructional video.

CONTACT:

robertkaplinsky.com/empowered-problem-solving-workshop/

IAN STANDARD/S:

Human Relationships

TRAINING FORMAT:

Online, weekly modules

TARGET AUDIENCE:

Front Line Staff, Teachers (Math)

COST:

\$297

TIME COMMITMENT/SCHEDULE:

6 different modules sent once per
week for 6 weeks.

CYC COMPETENCIES:

Applied Human Development
Relationship and Communication
Developmental and Practice Methods



Social Legends - Organizational Development and Capacity Building

Operations/Administration (OP)

Social Legends technical assistance and consulting support provides each program with a unique and customized plan of support, tailored to their unique needs and desired outcomes. This model ensures that our efforts build upon the impact that the program already has within the community, while focusing on enhancing leadership, improving strategy, maximizing resources, growing individual and organizational capacity, and ensuring successful implementation. Social Legends can provide technical assistance to 21st CCLC grantees requiring expertise in the following areas:

- Organizational and Strategic Planning
- Board Governance and Development
- Program Planning
- Program Quality
- Resource Development
- Fiscal Management
- Human Resources, Team Building & Organizational Culture
- Advocacy, Communication & Outreach
- Leadership Development

CONTACT:

Kelly Frank
info@sociallegends.com

IAN STANDARD/S:

Human Relationships, Indoor and Outdoor Environments, Programming and Activities, Safety, Health, and Nutrition, Administration

TRAINING FORMAT:

In Person, Virtual

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

Project-based billing

TIME COMMITMENT/SCHEDULE:

Customized to meet client needs

CYC COMPETENCIES:

Professionalism
Cultural and Human Diversity
Applied Human Development
Relationship and Communication
Developmental Practice Methods

The ACRES - Afterschool Coaching for Reflective Educators in STEM

STEM (ST), Rural Programs (RP)

The ACRES (Afterschool Coaching for Reflective Educators in STEM, previously for “Rural” Educators in STEM) is a nationally acclaimed coaching program that builds knowledge and skills so afterschool educators, librarians and anyone who works with youth in out-of-school settings can confidently facilitate Science, Technology, Engineering, and Math (STEM) experiences for youth. ACRES previously focused on supporting out-of-school providers in rural settings but now has an expanded focus. The ACRES professional development series will help you and your staff build the confidence and expertise needed to facilitate STEM activities. A trained coach will give your staff guidance, training and resources around specific STEM skills. During each workshop session, they will learn a new skill, video themselves practicing a skill with youth in their programs and then share their videos during online or in-person small-group coaching sessions. Participants engage with an experienced coach and peers throughout experience.

CONTACT:

<https://mmsa.org/category/acres-workshops/>

IAN STANDARD/S:

Programming and Activities, Administration

TRAINING FORMAT:

Online

TARGET AUDIENCE:

Front Line Staff, Afterschool Providers

COST:

Free

TIME COMMITMENT/SCHEDULE:

Flexible

CYC COMPETENCIES:

Developmental Practice Methods



The Fund Raising School - Developing Annual Sustainability

Operations/Administration (OP)

If you already have too many donors, then this course is not for you! The annual fund is the lifeblood of a nonprofit's annual budget. In this course, you will learn how to build an annual fund from start to finish: crafting a case for support, forecasting based on data-driven goals, matching donor segments with solicitation strategies, and involving volunteers to maximize results-all while assuring your donors that their support is making a real difference for your organization.

CONTACT:

Liz Jackson, Associate Director,
Custom Programs
enjackso@iupui.edu

IAN STANDARD/S:

Administration

TRAINING FORMAT:

2-day in-person course in
Indianapolis, IN

TARGET AUDIENCE:

Program Directors, Site
Coordinators, All, etc.

COST:

\$500

TIME COMMITMENT/SCHEDULE:

2 days

CYC COMPETENCIES:

n/a

The Fund Raising School - Fundraising for Small Nonprofits

Operations/Administration (OP)

You might be by yourself, but you need not be alone. Based on the best practices of fundraisers who have enjoyed success at small nonprofits, this course provides you with time-saving methods designed for smaller nonprofits with on (or fewer!) full-time fundraisers. You will learn a simple six-step framework, and explore how to recruit and utilize board members, volunteers, and even donors to help you meet your fundraising goals.

CONTACT:

Liz Jackson, Associate Director,
Custom Programs
enjackso@iupui.edu

IAN STANDARD/S:

Administration

TRAINING FORMAT:

2-day in-person course in
Indianapolis, IN

TARGET AUDIENCE:

Program Directors, Site
Coordinators, All, etc.

COST:

\$200

TIME COMMITMENT/SCHEDULE:

2 days

CYC COMPETENCIES:

n/a



The STEM Connection - STEM Challenge Club

Academic Achievement (AA), STEM (ST)

STEM Challenge Club is a proven out of school time (OST) science, technology, engineering, and math enrichment opportunity. The STEM Connection Train the Facilitator program empowers area youth workers to offer weekly club experiences to youth. Facilitators receive a day of training, curriculum for 10 STEM-connected lessons, pre-and post-assessments, materials to run the lessons with 20 participants, and continued support and coaching through site visits and other communication. Youth will engage in hands-on STEM challenges, learn more about the scientific method and the engineering design process, consider STEM careers, and explore and connect to the natural world with their club facilitator. The DoS – Dimensions of Success – tool is used to guarantee quality curriculum and continued programming. DoS defines twelve indicators of STEM program quality in out-of-school time and it was developed and studied with funding from the National Science Foundation (NSF) by the Program in Education, Afterschool and Resiliency (PEAR), along with partners at Educational Testing Services (ETS) and Project Liftoff. Area youth workers willing to commit to training and facilitating are welcome. Club curriculum is structured for kindergarten-5th-grade students, with curriculum aligned to K-5th grade Indiana Academic Science Standards.

CONTACT:

Angela Fitzgerald,
afitzgerald@thestemconnection.org,
<https://thestemconnection.org/professional-development/>

IAN STANDARD/S:

Human Relationships, Programming and Activities

TRAINING FORMAT:

In-person training with follow-up coaching and support at the Microsoft Store at the Fashion Mall in Indianapolis

TARGET AUDIENCE:

Program Directors, Site Coordinators, Front Line Staff

COST:

\$1,000 per site and includes: professional development for two facilitators – curriculum for 10 lessons – materials and supplies for 20 participants – and continued coaching and site visit

TIME COMMITMENT/SCHEDULE:

Time Commitment: One Day Training plus follow-up coaching
Schedule: Offered a few times each year

CYC COMPETENCIES:

Developmental Practice Areas

The Wallace Foundation - Resources and Toolkits

Serving High School Students (HS), Serving Middle School Students (MS)

Studies and evaluation that depict what's involved in attracting tweens and teens to good after-school programs.

CONTACT:

www.wallacefoundation.org/knowledge-center/after-school/pages/engaging-older-youth.aspx

IAN STANDARD/S:

Human Relationships
Programming and Activities
Safety, Health, and Nutrition

TRAINING FORMAT:

Online

TARGET AUDIENCE:

Program Directors, Site Coordinators, Administrators

COST:

Free

TIME COMMITMENT/SCHEDULE:

Flexible

CYC COMPETENCIES:

Cultural and Human Development
Relationship and Communication
Developmental and Practice Methods



ULEAD - Friends in Low Places

Human Resources/Leadership (HR)

An on-site (your location), mobile low ropes course Team Development and Leadership Training experience for your staff team. Your team is invited to step out of their comfort zones as they face group challenges designed to develop positive responses to difficult situations, identify and cultivate personal leadership skills, and implement strategies for healthy communication.

CONTACT:

experiences@uleadinc.org
(574) 696-1085

IAN STANDARD/S:

Human Relationships

TRAINING FORMAT:

In Person, Onsite

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Starting at \$2,000 + Mileage @
.54cents/mile, any program over 150
miles from Goshen, IN would require
additional travel costs

TIME COMMITMENT/SCHEDULE:

Minimum 4 hours, or multiple half-day
sessions

CYC COMPETENCIES:

Relationship and Communication

ULEAD - Crafting a Colorful Team Culture

Human Resources/Leadership (HR)

An experience utilizing True Colors, geared towards personal growth and team development for your staff team. Through an interactive workshop and the True Colors personality assessment tool, team members gain insights into the motivations, actions, and communication approaches that help you create a healthy team culture of shared understanding

CONTACT:

experiences@uleadinc.org
(574) 696-1085

IAN STANDARD/S:

Human Relationships

TRAINING FORMAT:

In Person, Onsite

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff (15-
50 people)

COST:

\$2,500 + \$35/person for resources and
takeaway supplies provided by ULead.
Mileage @ .54cents/mile, any program
over 150 miles from Goshen, IN would
require additional travel costs

TIME COMMITMENT/SCHEDULE:

Minimum 6 hours

CYC COMPETENCIES:

Relationship and Communication



ULEAD - Growing Mind and Grit

Positive Discipline (PD)

Educators and Youth Workers need tangible resources to grow non-cognitive skills in youth and students. These skills include curiosity, conscientiousness, self-control, confidence, creativity, self-efficacy, perseverance, and hope. ULEAD ensures that Educators and Youth Workers are equipped with the knowledge, resources, and skills to foster “Grit” in students.

CONTACT:
experiences@uleadinc.org
(574) 696-1085

COST:
\$2,500

TIME COMMITMENT/SCHEDULE:
6-hour training

IAN STANDARD/S:
Human Relationships
Programming and Activities

CYC COMPETENCIES:
Relationship and Communication
Developmental Practice Methods

TRAINING FORMAT:
On-site training session for 10-30
staff members

TARGET AUDIENCE:
Site Coordinators, Front Line Staff

You for Youth - College and Career Readiness Planning

College and Career Readiness (CR)

College and career readiness programs can provide successful transitions between high school and college or work by helping students gain the skills, knowledge, and expertise needed for their postsecondary success. Youth for Youth provides a plan to help integrate college and career readiness into out-of-school time programs, focusing on implementation strategies, goals and staff coaching. It provides a customizable tool-kit which contains activities for students, staff, and family.

CONTACT:
<https://y4y.ed.gov/learn/college-and-career-readiness/>

COST:
Free

TIME COMMITMENT/SCHEDULE:
Flexible

IAN STANDARD/S:
Programming and Activities,
Administration

CYC COMPETENCIES:
Developmental Practice Areas

TRAINING FORMAT:
Online Plans, videos,
customizable tool-kit containing
lessons and activities

TARGET AUDIENCE:
Site Coordinators, Front Line
Staff, Out of School Time
Providers



You for Youth - Family Engagement

Family Engagement (FE)

Constructive relationships between 21st CCLC programs and families contribute to better results for students. Learn to forge strong links to students' families, to involve them in 21st CCLC, and to support them in overcoming challenges. Courses provide strategies for strengthening your program by engaging in interactive courses on a variety of topics. Each course includes an introduction to the topic, implementation strategies, information about coaching staff members, and tools to support you. Opportunities Include:

- Course: Understand how to support families from diverse backgrounds and create a program that supports family needs.
- Implementation Strategies: Find strategies to get to know your families and engage them in the program in creative ways. Gain examples and tips on supporting families through your program.
- Coaching Support: Create a program culture that enables you to get to know the families of the students you serve.
- Tools: Find ready-to-use, customizable tools that can help you in your efforts to engage families.

CONTACT:

<https://y4y.ed.gov/learn-overview>

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TRAINING FORMAT:

Virtual

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Free

TIME COMMITMENT/SCHEDULE:

Dependent on Course/Resources Being
Explored

CYC COMPETENCIES:

Relationship and Communication

You for Youth - Literacy in the 21st CCLC

Literacy (L)

Understand the knowledge and skills that comprise literacy in the 21st Century and learn to incorporate literacy everywhere in your program. Provides ideas for Implementation, coaching staff, and tools.

CONTACT:

<https://y4y.ed.gov/learn/literacy/>

IAN STANDARD/S:

Programming and Activities,
Administration

TRAINING FORMAT:

Online Plans, videos,
customizable tool-kit containing
lessons and activities

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

Free

TIME COMMITMENT/SCHEDULE:

Flexible

CYC COMPETENCIES:

Developmental Practice Areas



Youth Today - Restorative Justice in OST

Positive Discipline (PD)

Restorative Practices offer simple yet powerful structures for people to nurture relationships, build community, and manage conflict in healthy ways. It is gaining ground as a viable approach to behavior management in OST settings. In this webinar hear a literature review of the approach, and how it can be enacted in real-world settings. Each webinar purchase contains the webinar video and supplemental materials, including:

- A resource list, including references and links
- The webinar PowerPoint presentation
- A link for streaming the password-protected video of the webinar
- An MP4 video recording of the webinar to use for turn-around training (download from Vimeo)
- A training tip sheet on how to use the video and materials for turn-around training

CONTACT:

<http://youthtoday.org/webinars/>

COST:

\$10 per webinar

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TIME COMMITMENT/SCHEDULE:

Time Commitment: 30 minutes each
Schedule: 24/7 on-demand learning program

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

CYC COMPETENCIES:

Relationship and Communication,
Developmental Practice Methods,
Cultural and Human Diversity, Applied
Human Development

Youth Today – Simple Interactions: Measuring Staff Engagement

Human Resources/Leadership (HR)

Measuring Staff Engagement using Video in OST Programs. Positive adult-child interactions are key to successful afterschool programs. Hear research findings from a study on an innovative approach to strengths-based professional development which uses short video clips of staff engaged in positive interactions with youth. In addition, a manager from a large youth program will discuss the implementation of this model and the positive effects it had on the staff dynamic. Each webinar purchase contains the webinar video and supplemental materials, including:

- A resource list, including references and links
- The webinar PowerPoint presentation
- A link for streaming the password-protected video of the webinar
- An MP4 video recording of the webinar to use for turn-around training (download from Vimeo)
- A training tip sheet on how to use the video and materials for turn-around training

CONTACT:

<http://youthtoday.org/webinars/>

COST:

\$10 per webinar

IAN STANDARD/S:

Human Relationships

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

TIME COMMITMENT/SCHEDULE:

Time Commitment: 30 minutes each
Schedule: 24/7 on-demand learning program

CYC COMPETENCIES:

Relationship and Communication



Youth Today - Training Webinars

Academic Achievement (AA), Literacy (L)

Two webinars connected to increasing academic achievement are provided by Youth Today:

Documenting Youth Learning with Badges: There is a burgeoning movement to develop relevant ways to document youth learning which utilizes reflection and demonstration of skills, and is trusted enough to unlock greater opportunities. This webinar reviews a connected credentialing program where high school students involved in a computer program at a nonprofit, Mouse, earned a badge recognized in the admissions department of Parsons School of the Art.

Early Literacy in OST: OST programs can be a critical space to provide both informal and formal support for literacy development. Hear an overview of an early literacy development, and then descriptions of two OST literacy programs in public housing. The webinar will end with a series of recommendations for other OST programs working with young learners.

Each webinar purchase contains the webinar video and supplemental materials, including: A resource list, including references and links, The webinar PowerPoint presentation, A link for streaming the password-protected video of the webinar An MP4 video recording of the webinar to use for turn-around training (download from Vimeo), A training tip sheet on how to use the video and materials for turn-around training

CONTACT:

<http://youthtoday.org/webinars/>

COST:

\$10 per webinar

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TIME COMMITMENT/SCHEDULE:

Time Commitment: 30 minutes each
Schedule: 24/7 on-demand learning program

TRAINING FORMAT:

Online Webinars

CYC COMPETENCIES:

Developmental Practice Areas

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

Youth Today – Start with Who

Positive Discipline (PD), Health & Wellness (HW)

Start With Who: Teaching the whole student w/ Social & Emotional Learning. Every Student Succeeds Act (ESSA) provides state and district leaders new opportunities to cultivate positive student attitudes, values, and habits. This presents the opportunity to take a deeper look at Social and Emotional Learning (SEL) and how it is intertwined with academics. Teaching students how to share ideas respectfully, have empathy for academically diverse partners, push through challenges to meet goals, and control impulses are just as important as teaching them to read fluently, multiply fractions, and write a well-constructed response. Instead of viewing social and emotional learning as tangential—something to fit in around the edges of the curriculum—we should treat it as an integral part of our daily teaching for all students. You can utilize your Title IV grant dollars and invest in your school's professional learning for social and emotional supports. Workshop Agenda: Evaluate your current system of student support, Examine different modalities of SEL and school implementation, Refine/Create your plan and layout your next steps, Network and problem solve with colleagues in the field.

CONTACT:

<http://youthtoday.org/webinars/>

COST:

\$10 per webinar

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TIME COMMITMENT/SCHEDULE:

Time Commitment: 30 minutes each
Schedule: 24/7 on-demand learning program

TRAINING FORMAT:

Online Webinars

CYC COMPETENCIES:

Relationship and Communication,
Developmental Practice Methods,
Cultural and Human Diversity, Applied
Human Development

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff



Youth Today - Equitable Access in Learning Webinars

Human Resources/Leadership (HR), Equitable Access (EA)

Three different webinars are offered connected to Equitable Access in Learning.

English Language Learners in OST Webinar:

Out-of-school time programs can play an important role in helping to close the EL achievement gap and meet the social and emotional needs of ELs. This webinar explores the importance of 1st language and language socialization by reviewing the literature on the topic, followed by a discussion of how this looks on the ground at a community-based organization working with new immigrant students.

Engaging African American Youth in Reading During OST Webinar:

This webinar covers the literature on cultural identity, language and reading as a way to understand youth's resistance to reading. It is followed by a discussion about the challenges and successes of engaging African-American youth in reading on the ground in a community-based afterschool program.

Culturally-based Programs to Support English Language Learners in OST Webinar:

Provides an overview of research on culturally based youth programs. Practitioners from a youth program serving language minority youth talk about an action research project in which they gathered youths' perspectives on what makes a positive and productive culturally diverse youth-serving organization. They present key findings, such as the need for more mental health and counseling support for youth living in stressed neighborhoods.

Each webinar purchase contains the webinar video and supplemental materials, including:

- A resource list, including references and links
- The webinar PowerPoint presentation
- A link for streaming the password-protected video of the webinar
- An MP4 video recording of the webinar to use for turn-around training (download from Vimeo)
- A training tip sheet on how to use the video and materials for turn-around training

CONTACT:

<http://youthtoday.org/webinars/>

IAN STANDARD/S:

Human Relationships,
Programming and Activities

TRAINING FORMAT:

Online Webinars

TARGET AUDIENCE:

Program Directors, Site
Coordinators, Front Line Staff

COST:

\$10 per webinar

TIME COMMITMENT/SCHEDULE:

Time Commitment: 30 minutes each
Schedule: 24/7 on-demand learning
program

CYC COMPETENCIES:

Cultural and Human Diversity, Applied
Human Development, Relationship and
Communication



STATE CONFERENCES

Celebrate Science Indiana	www.celebratescienceindiana.org
Center for Excellence in Learning and Leadership	http://cell.uindy.edu/
Children are Our Best Investment (COBI) Statehouse Day	http://www.childrensbureau.org/
Governor's Conference on Service and Volunteerism	http://www.in.gov/ofbci/
Indiana Association of Resources and Child Advocacy - IARCA	https://www.iarca.org/
Indiana Association of Public School Superintendents	http://www.iapss-in.org/
Indiana Association of School Principals	http://www.iasp.org
Indiana Black Expo Statewide Education Conference	https://indianablackexpo.com
Indiana Early Childhood Conference	http://www.iaeyc.org/
Indiana Nonprofit Capacity Building Conference and Indiana Achievement Awards Ceremony	http://www.savi.org/savi/conference/
Indiana Summit on Out-of-School Time: Indiana Afterschool Network and Indiana Department of Education	www.indianaafterschool.org
Indiana Youth Institute Kids Count Conference	www.iyi.org
Indiana Park & Recreation Association	http://www.inpra.org/

NATIONAL CONFERENCES

Summer Institute	http://www2.ed.gov/programs/21stcclc/index.html
Best of Out-of-School Time – BOOST	www.boostconference.org
Amp Up Middle School Conference – November	www.afterschoolnetwork.org
Foundations, Inc. Beyond School Hours	http://www.foundationsinc.org
Mid States Camping Conference	http://www.acamidstates.org/
National Afterschool Association – NAA	www.naaweb.org
National Conference on Inclusion- Presented by Kids Included Together	http://www.kitonline.org/html/training-individual/elearning-virtual-conference.html
ASCD Empower19: The Conference for <i>Every</i> Educator	http://empower.ascd.org/program/save-the-date.aspx
ASCD's Conference on Teaching Excellence: Pathways to Equity	http://www.ascd.org/conference-on-teaching-excellence.aspx
Responsive Classroom (Teachers Conference and Leadership Conference)	https://www.responsiveclassroom.org/conferences/



RECOMMENDED READINGS

School, Family, and Community Partnerships by Joyce Epstein, Corwin Press 2009

Six Steps to Boost Student Learning by Karen Goeller, Routledge 2018

ONLINE RESOURCES



<http://www.afterschoolalliance.org>

The nation's leading voice for afterschool, the Afterschool Alliance is a lead organization dedicated to raising awareness of the importance of afterschool programs and advocating for more afterschool investments. The Afterschool Alliance works with the administration, the U.S. Congress, governors, mayors and advocates across the country.



<https://bstemproject.org>

B~STEM Project focuses on helping young girls and women to engage, learn and grow in business and STEM related disciplines across industries. Through face-to-face events and programs as well as online initiatives B~STEM offers a host of dynamic educational experiences. An interdisciplinary approach integrates business and STEM into a cohesive and interactive learning program. Through content, programming, mentoring and rich toolset, B~STEM prepares young girls and women for successful careers.



<http://www.invent.org>

Supports the efforts of school districts to provide extended science education for elementary school children.



<http://www.acamidstates.org>

Highlighting youth development and current camp industry practices, the Mid States Camp Conference fosters a community of inter-generational learning through hands-on, applicable presentations in a variety of focus areas, including: staff development, program management, diversity and inclusion, team-building, songs/games, facility management and more.





<http://www.afterschoolnetwork.org>



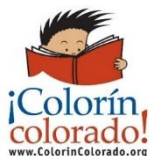
<http://cypq.org>



<http://www.shatters.net/celestia>



<http://cell.uindy.edu>



<http://www.colorincolorado.org>



<http://www.ccsso.org>



<http://www.donorschoose.org>



<http://expandingstemlearning.org>

The purpose of the California AfterSchool Network is to increase access to high-quality out-of-school time programs that support success for all children and youth.

The David P. Weikart Center for Youth Program Quality empowers education and human service leaders to adapt, implement, and scale best-in-class, research validated quality improvement systems to advance child and youth development.

The free space simulation that lets users explore the universe in three dimensions. Celestia comes with a large catalog of stars, galaxies, planets, moons, asteroids, comets, and spacecraft, as well as a catalog of additional downloads. Students and teachers can plot a course and navigate a 3D solar system.

Created in 2001, the Center of Excellence in Leadership of Learning (CELL) at the University of Indianapolis serves as a leading convener, catalyst and collaborator for dynamic, innovative education change to dramatically impact student achievement throughout Indiana.

Welcome to Colorín Colorado, a bilingual web site about reading. This site is full of information, ideas, and practical tips on how Spanish-speaking parents can help their children become confident, successful readers.

Provides resources to improve evaluation for practitioners, policymakers, funders, researchers, and evaluators in the after school field.

Donors Choose is a simple way to provide students in need with resources that our public schools often lack. At this not-for-profit web site, teachers submit project proposals for materials or experiences their students need to learn. These ideas become classroom reality when concerned individuals, or "Citizen Philanthropists" choose projects to fund.

This toolkit describes strategies and shares tools and resources to help build the supply and quality of informal science programming in afterschool and summer programs. It is meant to provide system builders at the city, state and local levels with a process framework, concrete strategies, examples and tools to inform their work. The strategies and tools were culled from the experience of the Mott-funded Statewide





<http://www.free.ed.gov>

Afterschool Networks that have been intentionally working to develop statewide systems to support STEM in afterschool. More than 30 Federal agencies formed a working group in 1997 to make hundreds of Federally supported teaching and learning resources easier to find. The result of that work is the FREE web site.



<http://www.firstbook.org>

First Book is a national nonprofit organization with a single mission: to give children from low-income families the opportunity to read and own their first new books. The primary goal of First Book is to work with existing literacy programs to distribute new books to children who, for economic reasons, have little or no access to books.



<http://wwwFOUNDATIONSINC.org>

Foundations, Inc. is a nonprofit, 501(c)(3) organization committed to improving educational experiences for America's children and youth—throughout the day, everywhere they learn. Partnering with education and community leaders, Foundations supports those who enhance the lives and prospects of our most vulnerable children.



<http://www.hfrp.org/out-of-school-time>

The Harvard Family Research Project's out-of-school time work strives to promote quality, accessibility, and sustainability of out-of-school time (OST) programs and activities across the nation. OST resources support the work of practitioners, policymakers, and researchers.



<http://www.in.gov/serveindiana/volunteer/2406.htm>

The Serve Indiana connects nonprofit and community organizations with resources to meet the needs of the community.



<https://www.iyi.org>

As an advocate for healthy youth development in Indiana, the Indiana Youth Institute provides capacity-building programs and resources for the state's youth workers and nonprofit, youth-serving organizations.





<http://www.doe.in.gov/standards>



<http://www.indianaafterschool.org>



<http://www.doe.in.gov/21stcclc>

www.doe.in.gov/food

www.doe.in.gov

This web site contains tools teachers can use to align their instruction to Indiana's Academic Standards. The Curriculum Frameworks, included on this web site, serve as guides to the Standards and resources for classroom activities and teaching information.

State advocacy organization for afterschool programs. The IAN vision is that all Indiana children have access to affordable, quality afterschool and summer programs that help prepare them for success in school, work, and life. The mission is to engage public will to increase public and private investment on quality afterschool program initiatives throughout Indiana.

State provided T.A. Webinars, RFP Resources, Submitted Form examples, Afterschool Resources.

Offers opportunities for afterschool and summer food programs.

Information provided by the Indiana Department of Education is available online.



<http://www.indianahistory.org/teachers-students>

Actively engaged in creating a site for students to learn and grow through the history of Indiana, the museum is a great resource for field trips, outreach and curricula. Filled with three floors of Core Galleries telling the story of Indiana as well as fascinating changing exhibits, the museum explores art, science and culture. Learn about Indiana and its place in the world. FREE admission for students and staff of schools that are 40% free/reduced lunch.



<https://engineering.purdue.edu/INSGC>

The purpose of the Space Grant Program is to carry out education, research, and public outreach activities in science, mathematics, engineering, and technology (STEM) related to space, aeronautics, aviation, and Earth system science, while endeavoring to increase the financial and government support available to Space Grant Consortia.



<http://www.inspire.net>

INSPIRE is Indiana's Virtual Library on the Internet (free to Indiana schools). INSPIRE is a collection of commercial databases and other information resources that can be accessed by Indiana residents using any PC equipped with an Indiana Internet connection and a Web Browser such as Netscape or MS Internet Explorer.





<https://www.iyi.org>

As an advocate for healthy youth development in Indiana, the Indiana Youth Institute provides capacity-building programs and resources for the state's youth workers and nonprofit, youth-serving organizations. Support services include professional development, grants and fundraising support, data services, and nonprofit management.



<https://www.kit.org>

Currently teaching over 20,000 learners a year, conducting training programs in 220 locations domestically and 49 internationally. KIT is simultaneously driving the national conversation on inclusion for child and youth programs while teaching inclusive practices on an international scale.



<http://www.learningpt.org>

Provides information for after-school programs and other educational issues.



<http://www.mcrel.org/centers-and-programs>

A useful compendium of Internet resources and examples of innovative after-school programs compiled by one of the U.S. Department of Education-funded regional education laboratories



<http://mccoyouth.org>

By remaining faithful to the role as an intermediary, MCCOY has been able to add value to the community by keeping the focus on developing the supports and opportunities needed for positive youth development.



<https://naaweb.org>

The National After School Association exists to inspire, connect, and equip those who work with and on behalf of children and youth during out-of-school time.



<http://www.dropoutprevention.org/effectivestrategies>

Provides resources and information for keeping kids in school and on the right track for graduation. Their sole mission is to increase high school graduation rates through research and evidence-based solutions.



<https://www.niost.org>

NIOST's mission is to ensure that all children, youth, and families have access to high quality programs, activities, and opportunities. NIOST believes that these experiences are essential to the healthy development of children and youth, who then can become effective and capable members of society.



<https://pasesetter.org/resources>

PASE exists to improve the quality of afterschool programs for children and teens living in poverty. PASE recognizes the crucial role afterschool programs play in fostering young people's intellectual, emotional, physical and spiritual growth. PASE believes that all kids deserve a safe, nurturing space during out-of-school time where they have opportunities to explore their passions while connecting with and learning from caring adults.



www.readwritethink.org

ReadWriteThink, established in 2002, is a partnership between the International Reading Association (IRA), the National Council of Teachers of English (NCTE). ReadWriteThink offers standards-based lesson plans that integrate the Internet into the teaching and/or learning experience. Lessons can be selected according to grade band (K–2, 3–5, 6–8) and area of literacy practice.



www.stellarium.org

Stellarium is a free online planetarium. It shows a realistic sky in 3D, and can be used with planetarium projectors.



www.sedl.org

SEDL researches promising practices in afterschool programs through a rigorous review process that includes on-site assessments of afterschool sites across the country. They oversee three randomized controlled trials looking at the effectiveness of promising afterschool interventions. SEDL provides professional development and training for afterschool professionals and state education agencies and develop tools and resources for afterschool practitioners.



<http://www.summeradvantage.org>

A national non-profit providing research-based; top quality accelerated summer learning programs for children in grades K-8, focusing on academics and enrichment. Aims to provide all children access to well-rounded, high-quality summer learning experiences to help them achieve mastery in core subjects, stimulate their dreams and aspirations for the future, and help them develop as scholars, citizens, and leaders.



<http://forumfyi.org/products-and-services>

The Forum for Youth Investment provides products and services to help leaders improve partnerships, policies and practices for young people.



<http://thinkfinity.org>

Thinkfinity is built upon the foundation's flagship education program formerly known as Verizon MarcoPolo, and the foundation's comprehensive online resource for literacy, the Verizon Literacy Network.



<http://www.wallacefoundation.org>

The Wallace Foundation works nationally to improve learning and enrichment for disadvantaged children and foster the vitality of the arts for everyone.



<https://y4y.ed.gov>

Online Learning and Technical Assistance for 21st Century Community Learning Centers.



<http://www.ascd.org/professional-development.aspx>

From the first day of a teacher preparation program to the last day on the job, ASCD supports educators regardless of their years of service, positions, or titles. We're committed to helping educators enhance their crafts and enhance their roles by providing high-quality, research-based resources and support they can trust. Offering online PD courses for educators along with webinars, conferences, and more.

Center For Teaching:



<https://cft.vanderbilt.edu//cft/guides>

The CFT (Center for Teaching) has prepared guides to a variety of teaching topics with summaries of best practices, links to other online resources, and information about Vanderbilt resources.

